



Curriculum Overview: English

INTENT

What are we trying to achieve?

- At Avonwood, a high quality education in writing will teach pupils to write fluently so that they can communicate their ideas and emotions to others and through their reading and listening, others can communicate with them. Through engaging in high quality activities based around a high quality text, pupils have a chance to develop culturally, emotionally, intellectually, socially and spiritually. Literature, especially, plays a key role in such development. Pupils will also have acquired a wide range of vocabulary, and understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language. Through the key texts selected and studied, the pupils at Avonwood Primary will learn to appreciate our rich and varied literary heritage and by the end of their primary school journey pupils should be able to write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences.

IMPLEMENT

How do we organise learning?

- The writing curriculum is carefully planned alongside the aims of the National Curriculum for Key Stages 1 and 2 and United Learning. At Avonwood, we teach writing alongside a different high quality text every half term, which is often linked to the History/Geography topic being studied. We have designed a writing curriculum that best suit the needs of our pupils and to spark interest, challenge and curiosity. Pupils are given the opportunities to write for real purposes and audiences.
- Throughout a week of teaching writing, we ensure that spelling, punctuation and grammar are taught in the context of pupil's own writing.
- Pupils have abundant opportunities for talk in order to engage and understand the key text thoroughly through a range of activities.
- Pupils are provided with teacher modelled examples.
- There are ample opportunities for teachers to model their own writing skills through shared writing, modelling the writing process aloud.
- Pupils are provided with a wide range of vocabulary and word banks.
- Every opportunity is provided for pupils to become critical readers of their own writing by using self or peer-evaluation and by checking their own work independently.

IMPACT

How do we judge our success?

- Writing is assessed every half term through an independent piece of writing. These pieces of writing are assessed against the National Curriculum objectives and allow both teachers and children to identify targets, gaps and next steps.