

Key Principles of Reading

In ALL whole class reading sessions there must be evidence of the following:

1. Provide pupils with the opportunity to develop their **inference skills** through a quick starter activity.
2. Ensure that children are given the opportunity to develop their **reading fluency**.
3. Focus on the children being **questioned on the main ideas summarising** key events/information before analysing in detail.
4. **Pre-teach tricky vocabulary**, applying visuals and the teaching of **phonics**.
5. Children should take part in **choral, cloze** or **group** reading
6. Teachers should ensure that all children are engaged and enjoying the text being read. **Reading for pleasure** is key.
7. Whenever teaching reading, **the class teacher will model an expressive reading style**. Through the varying of tone, pace and expression, plus clearly following the punctuation, teachers will provide a quality model to pupils.
8. Within whole class reading, ensure sufficient time for **some independent learning**.
9. Ensure some of the comprehension work is oral and **provide pupils with model answers** to discuss and analyse. These will guide pupils' efforts when they are composing written answers.
10. At the end of the lesson, or within it, include **a further exciting activity** within the session. This can be using a film clip, statements, prediction, true or false or a task from the suggest reading activity handout.