

The Half Term Ahead

Year 1: Autumn 2

Earth Charter links: Future
Big Question: How can we learn to 'think outside the box'?

Launch Event: Grandparents Afternoon Tea
Visits, visitors & trips
Finale Event: Sharing of work

Key dates	Home Learning Expectations						
<ul style="list-style-type: none"> ⇒ 12th November: Odd Socks Day ⇒ 15th November: Onesie Day (Children In Need) ⇒ 11th December: Year 1 Nativity 	<p>Reading every day: the power of 1:1 reading The expectation is that every child reads at home (or is read to by an adult) every day. Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.</p> <p>Tasks/activities in addition to reading at home daily:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #0056b3; color: white;"> <th>Activity</th> <th>Expectation</th> </tr> </thead> <tbody> <tr> <td>Doodle Maths</td> <td>3x 10min sessions a week</td> </tr> <tr> <td>Spellings</td> <td>Y1: Around 10 minutes a week of Phonics practice Y2: Around 10 minutes a week via Spelling Shed</td> </tr> </tbody> </table>	Activity	Expectation	Doodle Maths	3x 10min sessions a week	Spellings	Y1: Around 10 minutes a week of Phonics practice Y2: Around 10 minutes a week via Spelling Shed
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Home Learning: optional enrichment activities to enjoy with your child ('Reach for the Stars')	Home Learning cycle: standardised deadlines						
<ul style="list-style-type: none"> ⇒ Challenge 1 Can you record all the number bonds to 10 in your homework book, written as number sentences? E.g. 1+9=10 ⇒ Challenge 2 Walk around your house, what shapes can you see. Which shape are there more of. Is there any shape you can't find? Record how many of each shape you can find in different rooms. ⇒ Challenge 3 Choose a member of your family and tell us about how you are the same as them and ways that you are different from them. This could be completed as writing sentences, making a drawing and adding labels or using photographs to show the similarities and differences. ⇒ Challenge 4 Talk to your grandparents about their childhood. What did they like to do for fun? What toys and games did they play with? What was their favourite book as a child? Make a poster to show what you have found out. Can you make a poster or write some sentences about their childhood? ⇒ Challenge 5 Use fruit (and vegetables) to design a picture or create a new 'fruit character' ⇒ Challenge 6 Take your picture to the supermarket with you, can you find all the fruits and vegetables you have used? Write a list of fruits of vegetables that you have never seen or tried before. 	<ul style="list-style-type: none"> ⇒ The phonics homework will be sent home on a Friday, in the paper folder provided ⇒ All homework is due to be completed by Thursday morning of the next week. <p>The orange book that was given out at the beginning of the year can be used for any additional activities the children would like to do and can be brought into school to be shared with the class.</p>						

Curriculum Overview

Year 1	Autumn 1
Reading: Key Text	Usborne Illustrated book of Fairytales Monkey Puzzle – Julia Donadson The Bee Book – Charlotte Milner – To give / explain the meaning of words. To retrieve and record information. To summarise main ideas
Writing & Grammar	Developing Sentence Structure: Little Red / RapunzelBethan Woollvin Character and Plot: Beegu – Alexis Deacon Writing about Real Life: The Big Book of the UK – Imogen Russell Williams Cross-curricular / Additional writing opportunities: Persuasive letter/diary extract – links to topic National Poetry Day
Spelling	Vowel digraphs 'oa/aw' as in boat, own. Vowel digraph 'er' and 'ur' as in, her, turn. Vowel digraphs 'ai/ay' and 'oi/oy', as in rain/play, oil/boy. Vowel digraphs 'ee/oo'; and 'ea (long), 'ea' (short). Vowel digraphs 'air'. 'igh', 'ear', as in hair, high, dear. Vowel digraph 'ew' and 'ue' as in, new, blue. 1. 2. 3. 4. 5.
Maths	Number Addition and subtraction within 10 Part whole diagram Exploring composition using a part whole diagram Writing number sentences Addition number sentences within 10 First then now stories Addition fact families Commutative addition Number bonds within 10 (part whole models, double sided counters, dot patterns) Commutative nature of number sentences (e.g. $3 + 1 = 4$ is the same as $1 + 3 = 4$) Systematic number bonds within 10 (double sided counters) Number bonds to 10 (coloured cubes, double sided counters and 10 frames) Adding together (10 frames, counters, Rekenreks, part whole models) Adding more using first then now stories • Adding more using number lines Addition problems Subtract by finding a part Introduction to the subtraction symbol Subtraction missing number problems Fact families – the eight facts • Subtract by taking away (then crossing out) Subtraction first then now stories Subtraction on a number line Add or subtract 1 or 2 Geometry Shape Recognise and name 3D shapes 2D faces on a shape Sort 3D shapes Recognise and name 2D shapes Sort 2D shapes Patterns within 2D and 3D shapes
Science	Seasonal Changes: Different types of weather The four seasons Wildlife in Autumn and Winter Wildlife in Spring and Summer Day and Night The Moon
RE	Christianity: Why does Christmas matter to Christians? What is a Saviour? The Chosen One The incarnation of God Advent How do some Christians celebrate Christmas
PSHE	Celebrating Difference Identifying similarities between each other Identifying differences between ourselves and others
PE	Outdoor: Multiskills: Ball skills Indoor: Dance
Computing	Moving a robot. Combining commands to make a sequence and plan a simple program <u>Communication:</u> Exploring how we find information on the Worldwide Web, through learning how search engines work To explain what a given command will do To combine forwards and backwards commands to make a sequence To combine four direction commands to make sequences To find more than one solution to a problem
Humanities	History: Family History o use vocabulary like now, then, before, after o understand the terms historical evidence and chronology To show the relationship between different generations in a family using a family tree To understand the term living memory and distinguish between sources whether they are past or present To look at changes in living memory
Art & DT	Design Technology: Colour a Rainbow Generate, develop, model and communicate their ideas through talking and drawing Select from and use a range of tools and equipment to perform practical tasks Understand where food comes from
Music	Rhythm and Tempo

