



# Avonwood Primary School Foundation Curriculum Map



	AUTUMN		SPRING		SUMMER	
<b>Term</b>	<b>Autumn 1</b> All About Me (4 weeks) People Who Help Us (2/3 weeks)	<b>Autumn 2</b> Amazing Autumn (3 weeks) Lets Celebrate (4 weeks)	<b>Spring 1</b> Once There Were Dragons... (6 weeks) Chinese New Year	<b>Spring 2</b> Spring in my Step (6 weeks)	<b>Summer 1</b> Where We Live (4 weeks) Naughty Bus (2 weeks)	<b>Summer 2</b> Science Detectives (6 weeks)
<b>Big Question(s)</b>	Who am I? Who is in my family? Who helps me and how?	What are the similarities and differences in this season? Is it ok for people to have different beliefs and celebrations? What is Diwali and how is it celebrated? Why do Christians celebrate Christmas?	How did people live in the past? What is CNY and how/why is it celebrated? How is the same/different compared to your traditions/celebrations?	What is a lifecycle? What is a plant? What are the similarities and differences in this season?	Where do I live? What is the purpose of a bus? How have they changed?	What or who is a scientist? How can we look after our environment?
<b>Key Texts</b>	So Much by Trish Cooke Here Comes Frankie by Tim Hopgood Supertato by Sue Hendra & Paul Linnet	Owl Babies by Martin Waddell Leaf Man by Lois Ehlert Rama and Sita Stick Man by Julia Donaldson	Nursery Rhymes The Very Last Castle by Travis Jonker Small Knight and George by Ronda Armitage Zog by Julia Donaldson Frozen	The Very Hungry Caterpillar by Eric Carle Lifecycles - NF The Tiny Seed by Eric Carle Jasper's Beanstalk by Nick Butterworth & Mick Inkpen Jack and the Beanstalk What Can you See in Spring? By Sian Smith (non-fiction)	The Jolly Postman by Allan Ahlberg In Every House on Every Street Handa's Surprise by Eileen Browne	What is Science? by Rebecca Kai Dotlich The Bug Collector by Alex Griffiths Whatever Next by Jill Murphy Dinosaurs (non-fiction) A Planet Full of Plastic by Neal Layton What the Ladybird Heard by Julia Donaldson
<b>Earth Charter Links</b>	Principle 3 – Family Principle 2 – Interconnected – finding out about one another's family and where we live. Principle 7 – Love – making new friends and learning about each other's similarities and differences. Principle 8 – Future – What do I want to do when I am grown up?	Principle 2 – Interconnected Principle 3 – Family Principle 4 – Past – Guy Fawkes Principle 6 – Peace – celebrating and respecting one another's beliefs	Principle 1 – Life Principle 4 – Past – Looking at similarities and differences in the ways of life.	Principle 1 – Life Principle 5 – Earth	Principle 2 – Interconnected Principle 8 – Future – How can we help environment for the future? Principle 4 – Past – Buses	Principle 1 – Life Principle 5 – Earth - Looking after and caring for minibeasts. Principle 8 – Future – How can we help environment for the future? Principle 4 – Past – Looking at similarities and differences in the ways of life.
<b>Launch Event</b>	Starting Big School!	Autumn Walk Fantastic Fireworks Fun		Butterfly Project/ Chick Project	Write & send letters – walk to postbox to send.	Fresh Air Club
<b>Finale Event</b>	Local community visitors e.g. fire fighters, paramedics, vets, dentist etc.	Nativity for families	A Frozen Royal Banquet	Planting project	Or bus visit?	Trip to Longdown Dairy Farm?
<b>Visitors and visits</b>	Cream Tea for families	Visit from Santa		Nurseries stay & play? TBC		Life Bus
<b>Phonics</b>	Phase 1 Phase 2	Phase 2 Phase 3	Phase 3	Phase 3 Phase 4	Phase 3 Phase 4	Phase 4

<b>Literacy - Writing</b>	Labelling – Family members List – Shopping lists Letter - Invitations Poem- Senses	Adjectives – autumn objects Labelling – root vegetables Poster – Mummy Owl List – Diwali and Christmas Factual – Diwali Letters, cards and postcards – Jolly Christmas Postman	Prediction writing Inform - invite What is a dragon? Description Character and settings description – Frozen Banquet writing – lists, invites, menus	Narrative – retell Hungry Caterpillar Facts – lifecycles Instructions – how to plant a seed Factual – NF text – signs of spring Extended narrative – retelling Jack and The Beanstalk in own words	Letters & postcards Who lives in my house? Narrative – Own version of The Naughty Bus	What Am I? lift the flap Postcard from the moon Dinosaur and animal factfiles Posters – 3 R's  NF fact files throughout Recount – trip to the farm
<b>Maths</b>	<b>White Rose</b> Sorting and matching Comparing measures Making simple patterns Representing 1, 2, 3 Composition 1, 2, 3	<b>White Rose</b> Circles & triangles; positional language Representing and composition 4 & 5 1 more/less within 5 Squares, rectangles Time	<b>White Rose</b> Zero; equal & unequal Number bonds to 5 Capacity Representing & composition 6, 7, 8 Combining 2 amounts & making pairs Length & height	<b>White Rose</b> Time Counting & representing 9 & 10 Comparing numbers within 10 Number bonds to 10 3D shapes	<b>White Rose</b> Building numbers beyond 10 Numbers to 20 Adding more Taking away Doubling Pattern	<b>White Rose</b> Halving & sharing Odd & even 25, 55, 105 Deepening understanding Patterns & relationships 2D shape revision
<b>PSED</b>	<b>1. Being Me In My World</b> Piece 1: Who ... Me? Piece 2: How am I feeling? Piece 3: Being at School Piece 4: Gentle hands Piece 5: Class Charter Piece 6: Responsibilities	<b>2. Celebrating Difference</b> Piece 1: What I Am Good At Piece 2: I'm Special, I'm Me Piece 3: Families Piece 4: Houses and Homes Piece 5: Making Friends Piece 6: Standing Up For Yourself	<b>3. Dreams and Goals</b> Piece 1: Challenge Piece 2: Never Give Up Piece 3: Setting a Goal Piece 4: Obstacles and Support Piece 5: Flight to the Future Piece 6: Award Ceremony	<b>4. Healthy Me</b> Piece 1: Everybody's Body Piece 2: We Like To Move It Move It Piece 3: Food, Glorious, Food Piece 4: Sweet Dreams Piece 5: Keeping Clean Piece 6: Stranger Danger Oral Hygiene	<b>5. Relationships</b> Piece 1: My Family and Me Piece 2 and 3: Make Friends, Make Friends, Never Ever Break Friends Piece 4 and 5: Falling Out and Bullying Piece 6: Being The Best Friend We Can Be	<b>6. Changing Me</b> Piece 1: My Body Piece 2: Respecting My Body Piece 3: Growing Up Piece 4 and 5: Fun and Fears Piece 6: Celebration Life Bus visit
<b>PD – Gross Motor through PE</b>	<b>Gross Motor Skills</b> <i>PE - Indoors</i> <i>Fundamentals</i> <i>Dance</i>	<b>Gross Motor Skills</b> <i>PE - Indoors</i> <i>Fundamentals</i> <i>Gymnastics</i>	<b>Gross Motor Skills</b> <i>PE – Indoors</i> <i>Gymnastics</i> <i>Ball Skills</i>	<b>Gross Motor Skills</b> <i>PE – Indoors</i> <i>Gymnastics</i> <i>Ball Skills</i>	<b>Gross Motor Skills</b> <i>PE – Indoors and Outdoors</i> <i>Athletics</i> <i>Games</i>	
<b>UW</b>	Week 3 – Me and My family Week 4 – Me and my family Week 5 – My 5 senses Week 6 & 7 – People who help us in our local community. When I grow up...  Oral Hygiene  Non-Fiction Texts All About Families/Friends/Diversity (N-F) People Who Help Me series (N-F)	Week 1 – Bonfire Night and firework safety Week 2 – Signs of autumn and harvest festival Week 3 – Hibernation, nocturnal animals and day and night Week 4 & 5 – Diwali & India Week 6 & 7 – Christmas  Opportunities for comparisons between traditions, customs, culture, & countries.	Weeks 1 – Who lived in castles? What is a castle? Week 2 – Knights Week 3 – Defending and attacking Week 4 - Castle life vs present day Week 5 – Royal Family/Kings of the past Weeks 6 - Chinese New Year & China  Opportunities for comparisons between traditions, customs, culture, & countries.  Investigations (continuous provision) - Ice - Melting and freezing - Humpty Dumpty – crime scene – materials (what will stop him from cracking?) - Food tasting	Week 1 – Lifecycles (pond) Week 2 – Lifecycles (chicks) Week 3 – Signs of spring Week 4 - Planting & growing Week 5 – Parts of a plant Week 6 – Nature walks  Investigations – Use texts 'Oliver's Vegetables' and 'The Extraordinary Gardener' - Planting seeds – what does a seed need? - Parts of a plant	Week 1 – My home Week 2 – Different houses Week 3 – Houses and homes around the world Week 4 – Local area and maps Week 5 – Local area in the past Week 6 – Buses of the past  Investigations (continuous provision) - Night Bus - reflection	Throughout this topic opportunities for children's scientific interests to be explored. Texts & focuses led by children's interest.  Example areas : Week 1 – What is science? Famous scientists Week 2 - Minibeasts Week 3 – Dinosaurs Week 4 – Forces Week 5 – Animals Week 6 – Environmental science
<b>EAD</b>	Self-portraits Colour mixing Printing techniques  Role play - Freeze frame  Music - Harvest songs	Firework art Pastel - introduction Clay diva lamps Introduction to collage & combining materials (woodland scenes)  Artist - Andy Goldsworthy – Autumn Art  Performing – firework dancing, and play  Music - Nativity songs	Junk modelling – 3D castles Printmaking – dragon scales/shields Portraits of the King Collage & combine materials  Artist – Paul Klee – Castle & Sun  Music – My Stories!	Collage plants Charcoal introduction Introduction to observational drawing skills – pencils, paint, oil pastels  Artist – Van Gogh – Sunflowers Monet – The Water Lily Pond Henri Matisse – The Snail (make a butterfly in the style of Matisse)  Music – Everyone!	Colour mixing Wax relief -introduction Watercolours Collage & combine materials – local area  Artist – Andy Warhol  Music – Our World!	Tints of colours Observational drawing skills – pencils  Artists – Revisit Henri Matisse – The Snail  Music – Big Bear Music!
<b>RE</b>	<b>Theme: Special People</b> Key Question: What makes people special? Religions: Christianity, Judaism	<b>Theme: Christmas</b> Key Question: What is Christmas? Religion: Christianity Christian concept: Incarnation	<b>Theme: Celebrations</b> Key Question: How do people celebrate? Religions: Hinduism	<b>Theme: Easter</b> Key Question: What is Easter? Religion: Christianity Christian concept: Salvation	<b>Theme: Story Time</b> Key Question: What can we learn from stories? Religions: Christianity, Islam, Hinduism, Sikhism	<b>Theme: Special Places</b> Key Question: What makes places special? Religions: Christianity, Islam, Judaism

<b>E-Safety</b>	<b><i>Education for a Connected World (Online Safety)</i></b> <i>Self-image and identity</i> <i>Online Relationships</i>	<b><i>Education for a Connected World (Online Safety)</i></b> <i>Online Reputation</i> <i>Online Bullying</i> <i>Managing Online Information</i>	<b><i>Education for a Connected World (Online Safety)</i></b> <i>Health, Well-Being and Lifestyle</i> <i>Privacy and Security</i> <i>Copyright and Ownership</i>
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