



**Avonwood Primary School Travel Plan**



**Avonwood Primary School**  
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## School Profile

The school is situated to the east of Bournemouth, about three miles from Bournemouth Station. It was established on rear playing field of Avonbourne College in 2014. The school opened as a two-form entry establishment but temporarily expanded to three form entry. From September 2020 Avonwood returned to two form entry.

The school has provision for 570 children with a maximum of 30 per class. The school has nineteen classrooms, hall, library, science lab, staff room, offices and a breakout room which is used for meetings. The school is purpose built and offers children, parents and staff superb facilities.

Our mission statement is to inspire wonder and intellectual curiosity. We combine a rigorous high-pitched curriculum alongside rich learning opportunities that capture the awe and wonder of learning.

Many of our families live within the local area (see below for location map and postcode plots). Analysis shows that 46 children live within 800 metres (approximately half a mile) of the school. The overall picture from the travel mode data of the school census taken in March 2022 shows that 51.7% of our children either walk, scooter or ride their bike to school compared with 48.4% just walking last year to school compared with 42.2% across Bournemouth and 50% nationally.

The transport links to the school are very good, buses run regularly along Harewood Avenue. Walking routes are reasonably good; however there are concerns about certain crossing points and the narrowness of the pavements particularly when household bins are left out. Cycling is difficult due to the busy roads and considerable on street parking. Ample appropriate off-site parking is available on nearby roads and in the car park located in Kings Park.



## The School Day

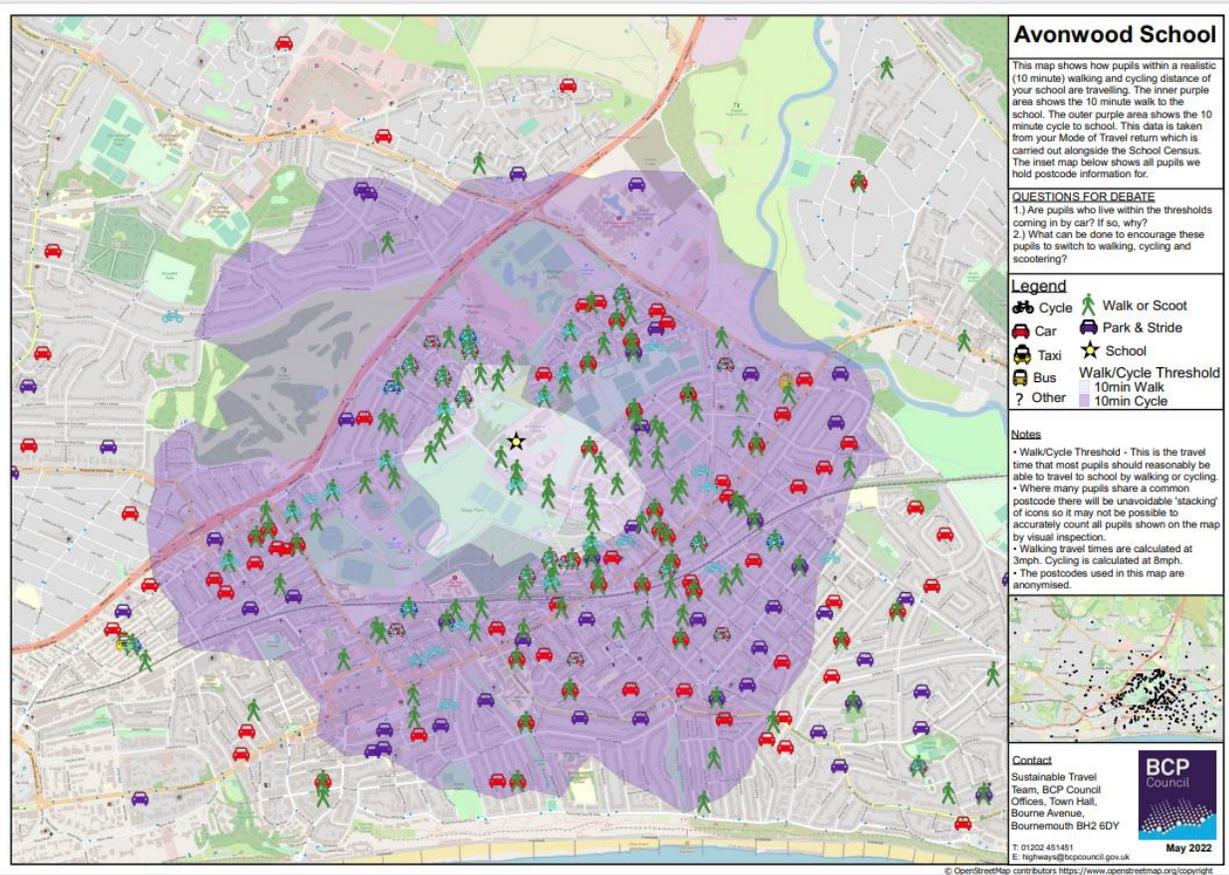
The standard school day for EYFS and Key Stage 1 year groups begins at 8.50am and finishes at 3.05pm and for Key Stage 2 year groups it begins at 8.40am and finishes at 3.15pm. The gates to both sites are open at 8.30am and we request that children do not arrive before this time. There are bicycle shelters and scooter parks in three different locations around the school. Recent funds have been used to purchase even more new bike and scooter racks.

Avonwood operates a breakfast and after school club through an organisation called Foundation Play. Breakfast Club begins at 7.30am, the After School Club continues until 6pm. After school clubs generally finish at 4.15pm. Children are collected at the main reception or via our Sports Hall.



# Location of Pupils in Relation to Avonwood Primary School

Plotted by Postcode  
Provided by Bournemouth Borough Council



## Schools Travel Census – January

This is information gathered as part of the Annual School Census which is taken in January each year. We use this data as well as that we've collected from our own survey as it is a D of E requirement to use this as the baseline data for our Travel Plan. Pupils Postcode Data Summary  
Total number of valid pupil postcodes – [555]

# Avonwood

## Pupils Postcode Data Summary 2022

Total no. of valid pupil postcodes – [555]

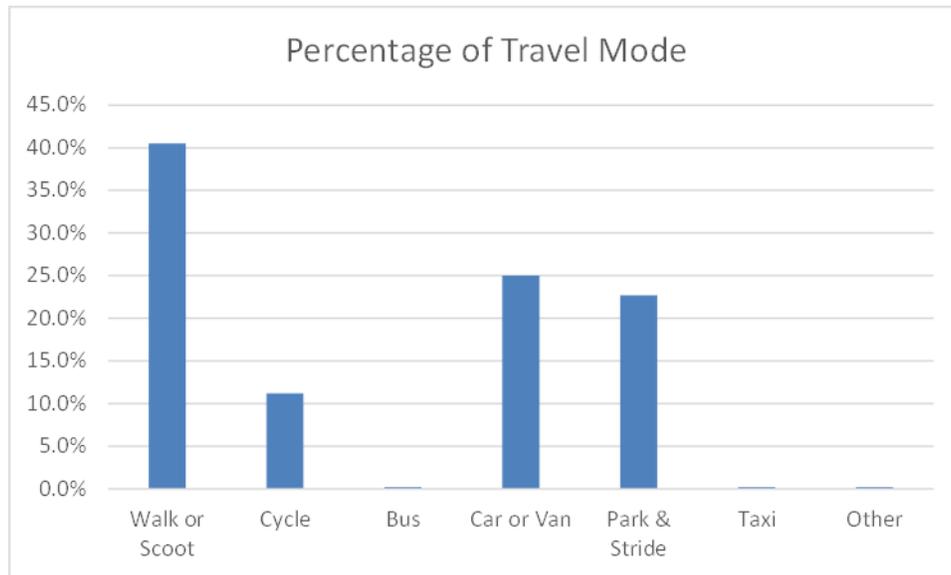
Mode of travel	Within 10min Walk		Within 10min Cycle (27min Walk)		10min Cycle+ (27min Walk+)	
	No.	%	No.	%	No.	%
Walk or Scoot	45	77.5%	196	47.2%	29	20.7%
Cycle	6	10.3%	55	13.3%	7	5%
Bus	-	-	1	0.2%	-	-
Car or Van	5	8.6%	85	20.5%	54	38.6%
Park & Stride	2	3.4%	77	18.6%	49	35
Taxi	-	-	-	-	1	0.7%
Other	-	-	1	0.2%	-	-
<b>TOTAL</b>	<b>58</b>	<b>10.5%</b>	<b>415</b>	<b>74.8%</b>	<b>140</b>	<b>25.2%</b>

## Pupils Postcode Data Summary 2021

Mode of travel	Within 10min Walk		Within 10min Cycle (27min Walk)		10min Cycle+ (27min Walk)+	
	No.	%	No.	%	No.	%
Walk	44	95.6%	239	55.8%	35	25.3%
Cycle	1	2.2%	44	10.2%	7	5%
Bus	-	-	3	0.7%	3	2.1%
Car Share	-	-	6	1.4%	5	3.6%
Car	1	2.2%	125	29%	85	61.5%
Taxi	-	-	1	0.2%	-	-
Other	-	-	10	2.3%	3	2.1%
<b>TOTALS</b>	<b>46</b>	<b>8.1%</b>	<b>428</b>	<b>75.6%</b>	<b>138</b>	<b>24.4%</b>

Mode of Travel 2021	No.	Percentage
Walk	274	48.4%
Cycle	51	9%
Bus	6	1%
Car Share	11	2%
Car	210	37.1%
Taxi	1	0.2%
Other	13	2.3%

Mode of Travel 2022	No.	Percentage
Walk or Scoot	225	40.5%
Cycle	62	11.2%
Bus	1	0.2%
Car or Van	139	25%
Park & Stride	126	22.7%
Taxi	1	0.2%
Other	1	0.2%



Number of children walking to school: 225 40.5%  
Number of pupils living in walking distance: 58 (10 min) 10.5%

## Key Travel Issues at our School

### Issue 1 - Dangerous Parking on Site

#### Concern

At the beginning and end of the school day there is parking congestion on site. A minority of parents do not follow advice from school or signage and will double park, block emergency access routes and even sit with engines running. This is a significant health and safety concern.

#### Solution

- Encourage more children and parents to walk or take alternative means of travel to school and ease the need to drive.
- Educate children and parents about the benefits of walking and cycling and the positive impact it will have on our school environment, the environment and the safety of our children.
- Encourage those parents that do park to find safe and appropriate parking nearby.
- Close the car park to external visitors. Only allowing parking for disabled blue badge holders or in exceptional circumstances.
- Avonwood to offer to be part of a new LA toolkit to improve air quality in relation to engines running idle.

#### Benefits

- Children will be taking regular exercise to enhance their healthy lifestyles.
- Parents and children with limited mobility will be able to park safely at school.
- As a school we will be promoting positive road safety messages.
- Air quality improved with cars no longer able to idle on site.

## **Issue 2 – Parents parking inappropriately on local roads**

### **Concern**

A minority of parents are parking dangerously, illegally and inconsiderately on neighbouring roads.

### **Solution**

- To encourage parents that do drive to find safe and appropriate parking nearby.
- Provide a section on our website detailing safe and appropriate local places to park.
- Annual parent workshop on travel.
- Flyer created by the LA to share with parents.
- Increased presence from parking enforcement officers.
- Improved signage installed.
- Road markings reviewed and made fit for purpose.
- Banners installed on external locations to encourage appropriate parking.
- To agree traffic regulation order for private access roads.
- To remove Newlands Road from the school parking zone. Single yellow line parking times to be adapted to prevent parking 8:00 - 10:00 and 14:00 – 16:00 if possible.
- Double yellow lines extended / installed across driveways.

### **Benefits**

- Safer local roads.
- Children potentially enjoy a walk to school through Kings Park

### **Issue 3 – Too few children are walking, cycling or scooting to school**

#### **Concern**

The roads around the two sites are congested with cars. As a school we offer dedicated cycle and scooter storage. With 10.5% of families living within less than 1 mile there is no reason why more children should not travel to school by walking, cycling or scooting.

#### **Solution**

- To increase the number of children walking, cycling or scooting to school.
- Increase the provision of cycle and scooter storage.
- Undertake an annual “walk to school” campaign each May.
- Educate children and parents about the benefits of walking and cycling and the positive impact it will have on our school environment, the environment and the safety of our children.

#### **Benefits**

- Safer local roads.
- Reduced road congestion
- Healthier and fitter children.

## Site Survey of Existing Safety Measures outside the School

<b>20mph Speed Limit</b>	There is a 20 mph Zone in operation on Harewood Ave which is the main Road to the school. The Zone starts at the junction with Petersfield Rd & Harewood Ave all the way through to beyond the Avonbourne Academies entrance to the Littledown Ave roundabout.
<b>Road Markings</b>	There are 20 mph road marking signs on Harewood Ave in both directions.
<b>School Warning Signs on Approach</b>	There are no School Warning Signs on Harewood Ave in both directions to make to you aware of Avonwood Primary on the approach to the school.
<b>Controlled Zone for Parking</b>	Harewood Ave is a Controlled Zone for Parking. Restrictions apply Mon – Fri; 11am – Noon & 2-3pm Also, there is no parking on verges – max penalty £100
<b>Traffic Calming</b>	Traffic calming speed cushions all along Harewood Ave There is no traffic calming on Petersfield Rd
<b>Zig Zags or Keep Clear markings</b>	There is a School Keep Clear marking on Harewood Ave across the Avonbourne Road exit Drive from the Primary School.
<b>Footpaths/Pavements</b>	There was a new Zebra crossing installed when the school was first opened. This is just beyond the entrance drive to the school and the Newlands Rd junction. There are wide footways in Harewood Ave with dropped kerbs on either side of the approach Rd to the school. There are footways on both sides of the School approach Rd with a marked cycle lane on the right-hand side making this a shared footway with pedestrians.
<b>Separate Entrance for Cars/Pedestrians</b>	There is a Pedestrian entrance on both footways either side of the Approach Rd as you go into the school grounds.
<b>Staff/Visitors Car Parking Available</b>	There is a one-way system into the car park via the approach Rd and the cars exit on Avonbourne Drive which also serves as an entrance to Avonbourne Girls school.  There is an extensive School car park for staff and visiting parents. This gets very congested at peak am/pm times. The car park has dedicated drop off zone. Parents arrive early with their cars and keep their engines running which is a big concern. Also some parents circulate in the car park until a space can be found.
<b>Local Car parks</b>	There is a car park in King's Park which is within a 10 min walk from Avonwood; most visitors park in the surrounding streets.
<b>Bus Stops</b>	Local bus stops on run the length of Harewood Avenue
<b>Existing Cycle storage</b>	The provision of cycle or scooter storage has greatly improved with new storage now installed, bikes and scooters are behind schools gates during school day for safe keeping

## Main Objectives of the School Travel Plan

Our School wants to ease congestion around the school site at the beginning and end of the school day in order to allow free flow of traffic and, most importantly, to assure the safety of children coming into and out of school. We would also like to promote children, parents and staff to use more sustainable ways of getting to school in particular walking and cycling. These are healthier, more active means of transport and have less detrimental effects on the environment. We also hope to improve congestion and help prevent illegal and dangerous parking on local roads.

### Targets and Objectives

The numbers in "How Addressed" relate to those on the following pages

	MAIN TARGET	TARGET DATE
1	To reduce the percentage of pupils travelling to and from school by car from 47.7% with a 5% to 10% decrease.	Annual Review
2	To increase the percentage of children walking at least part of the way to school up to 60% over the next 5 years from the current percentage of 40.5%	Annual Review
3	To increase the percentage of children cycling to school from 11.2% to 15%	Annual Review
4	To maintain and promote car sharing to 5%	Annual Review
5	To promote bus usage to 5%	Annual Review
7	To improve the Road Safety Measures outside the school gate and in the surrounding area	Annual Review

(Base line figures are taken from the Mode of Travel Data from the School Census March 2022)

### School Travel Plan – Action Plan

	<b>Development Tasks with Responsibilities</b>	<b>Target Date</b>	<b>On-going progress</b>
1	Establish Travel Plan Steering Group	Regularly	STP Steering Group to continue to meet. Comprise of : Head teacher, Deputy Head, Parent Governor, School Council / Eco Team
2	Pupil Consultation	Spring 2022	Pupil Questionnaire School Council / Eco Team- Involvement
3	Parent Consultation	Spring 2022	A copy of the Travel Plan will be available to all parents via the School Office and the website.
4	Staff Consultation  <i>Head teacher/Deputy Head</i>	Spring 2022	Staff have been made aware of the purpose of the travel plan. Teachers have provided time for school councillors to feed back their ideas to the rest of the class.  A copy of the Travel Plan will be available to all staff via the School Office and the website

5	<p>Main aspects of the Travel Plan to be included in the School Prospectus</p> <p><i>Head Teacher</i></p>	April 2022	<p>Prospective and new parents will be aware of the school's aims regarding the travel plan and will be encouraged to consider how best to travel to school from the outset.</p>
6	<p>Induction packs for new parents to include aspects of the travel plan</p> <p><i>Deputy Head</i></p>	April 2022	<p>New parent information to include a map of the area, showing places nearby where it is safe and legal to park if they need to drive to school.</p> <p>New parents will be aware that the school promotes walking and cycling</p> <p>School Council to design the front cover of these packs with a walking, cycling, safety or health theme.</p>
7	<p>Teach children about the benefits of walking and cycling as a form of exercise.</p> <p><i>Whole school</i> <i>Class teachers</i> <i>Bike ability</i></p>	Summer 2022	<p>Linking in to our PSHE curriculum and science curriculum the children are taught about the benefits of exercise encourage pupils to be active and environmentally conscious, through Eco School award.</p>

8	Road Safety Pedestrian Skills  <i>Whole school</i> <i>BCP Road Safety Team</i>	Spring 2022	Road Safety training as part of the curriculum. Steps volunteers take small groups of Foundation – Year 6 for class sessions.  SEND children to go to streetwise to teach them about road safety and the emergency services.
9	Actively support Walk to School Weeks  <i>Head teacher</i> <i>Eco Team</i> <i>PE lead</i>	Annually Daily	National Walk to School week will be promoted by to whole school through assemblies, Eco Team and class teachers. A competition will be held for the class with the most journeys by foot. July 2022 supported by BCP for National walk to school week.
10	Monitor and track how children travel to school  <i>PE lead with Living streets</i>	Daily Start Sept 2021	Introduce to whole school Living streets travel tracker, class teachers record how children have come to school every day. If they come to school twice a week in an environmentally friendly way, for a whole month, they earn themselves a living streets badge.
11	Increase cycling and scooting to school by providing more bike and scooter racks for storage.  <i>Head teacher</i>	Autumn 2021	Children of all ages will be encouraged to scoot, cycle and walk to school with their parents. Purchase of new bike and scoot racks around the site.
12	Participate in Bike It lessons – maintenance, sustainable debate and	Summer 2022	Book the Bike It Trainer and offer to Year 6 children to

	<p>cycle training. Raise awareness of cycle training courses.</p> <p><i>PE Lead</i> <i>Deputy Head teacher</i> <i>Bike It Trainer</i></p>		<p>partake in the road safety cycling training.</p>
13	<p>Develop Cycling Policy</p> <p><i>Deputy Head</i> <i>PE lead</i></p>	<p>Summer 2022</p>	<p>This is to ensure that no child cycles to school unaccompanied until they have successfully completed cycle training. No child to be allowed to cycle without a properly fitting helmet.</p>
14	<p>Introduce location maps for parents at Meet the Teacher evenings – to assist walk or car sharers.</p> <p><i>Deputy Head</i></p>	<p>Summer 2022</p>	<p>Parents to see where others live &amp; arrange car or walk sharing between themselves.</p>
15	<p>Doctor Bike</p> <p><i>Deputy Head</i> <i>PE lead</i></p>	<p>Summer 2022</p>	<p>Invite them into school to carry out bike checks for the children in the Summer term.</p>
16	<p>School warning signs BCP council to support Avonwood having school ahead signs out on the main Harewood Avenue</p>	<p>Summer 2022</p>	<p>Head teacher to work with BCP council re: appropriate signage being put up on Harewood Avenue. BCP council to support Avonwood having school ahead signs out on the main Harewood Avenue</p>

## Evidence of the Consultative Process

### 1- PUPILS

Pupils have been consulted and informed using the following means:

Completing a pupil orientated survey about the way in which they travel to school. This was completed in class with assistance from teachers and teaching assistants and therefore was fully inclusive of all ability and language groups. We will use the results to inform future decisions when discussing the sustainable travel options the pupils have at Avonwood

Each class teacher will also carry out a pre Bike-It Scheme survey so that we can measure the success of the scheme.

There has been consultation with the School Eco Team under the guidance of Eco lead Mrs Davina Pritchard (parent Governor and the Site Manager)  
Eco Team members have fed back and will feedback to their classes details of the discussions and bring views back to the Eco Team for further work if necessary.

Pupils are encouraged to participate in whole school activities and are very keen supporters of Walk to School Week. There will be a competition to see which class makes the most journeys to and from school by foot during this event.

Living Streets travel tracker – Wow – walk to school initiatives this is a daily app that is completed by class teachers first thing in the morning to see how children are getting to school. This enables us to monitor and track modes of transport. The PE Lead will be able to run reports monthly to track and monitor any trends.

Pupils will be asked to design a Travel Plan Road Safety Poster to display in school and to provide a design for future editions of the School Travel Plan document. Pupils will also be asked to design a new 20mph sign which will be displayed in the roads around the school.

## **2 – PARENTS**

Parents have been consulted and informed in the following ways:

Completing a questionnaire about the way in which their children travel to school and, importantly, how they would like them to travel to school. Comments and views from the parent survey have been taken into account when developing the School Travel Plan Objectives. An example is the fact that with the Parental survey we issued a local map and asked parents to mark on it areas "hotspots" where they have difficulties in their journeys to and from school. 28 parents noted that Heron Court Road was very difficult to cross and therefore one of the aims of the STP was to introduce a crossing at this junction.

The results of all the surveys, including an easy read summary, have been published on the school website and publicised in the school newsletter.

There is parent and governor representation on the School Travel Plan Steering Group.

Parents will be provided with a copy of the final Travel Plan Policy via the School Website and the School Office

Leadership staff and Governors will make them-selves available during parent consultation evenings and will also use this opportunity to promote the school travel plan once parent evenings are no longer virtual.

## **3 – STAFF**

Staff have completed a questionnaire and there is a staff representative on the School Travel Steering Group (Mrs Kim Williams)

## **4 – OTHER STAKEHOLDERS**

Governors are represented on the School Travel Steering Group. The school has been in touch with the local community police voicing its concern at the potential safety issues arising from poor parking. The local Police Community Support Officers make regular visits to the School at busy times to ensure that parents park legally and safely.

## **Monitoring and Review of the School Travel Plan**

We agree that monitoring the success of our travel plan is essential. We will do this on a yearly basis and reporting on our progress towards its goals annually on the school website. It will also form part of our Self Evaluation Form.

The first review will take place in March 2022, and it will be reviewed annually thereafter. A school's travel mode data is now no longer a compulsory field in the School Census which takes place in January each year, however we will continue to collect this information to inform our review of progress on the School Travel Plan: this will be the responsibility of the Head teacher and the School Travel Plan Steering Group. The School Travel Adviser will be able to assist if required.

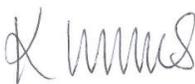
There is a clear commitment from all the parties that the review will consider; all the pupil travel needs arising from the new developments in Education and Transport provision and that the Travel Plan will be revised as necessary to take account of these.

We can then compare the success of our campaigns to encourage pupils and staff to walk, cycle or use public transport to get to school.

### Signature Agreement to the School Travel Plan

The Governors, Head teacher, Deputy Head teacher and the Eco team of Avonwood Primary School agree to this School Travel Plan and agree to undertake its objectives.

Transport and Engineering Department and the Local Education Authority of BCP Council agree to give their full support to the aims and objectives of this School Travel Plan.

	Name	Signature	Date
Pupil Representative from Avonwood	Head Boy & Head Girl		
Head teacher & Deputy Head teacher	Chris Jackson & Kim Williams	 	
PE Lead	Sarah Darch		
Chair of Governors	Sam Muncer		
Parent Governor	Davina Pritchard		
Director of Education	Sarah Rempel		
Head of Transportation (inc. Sustainable Transport) Transport and Engineering	Richard Pincroft		
Sustainable Travel Officer	Ian Selby		



## Appendix 1

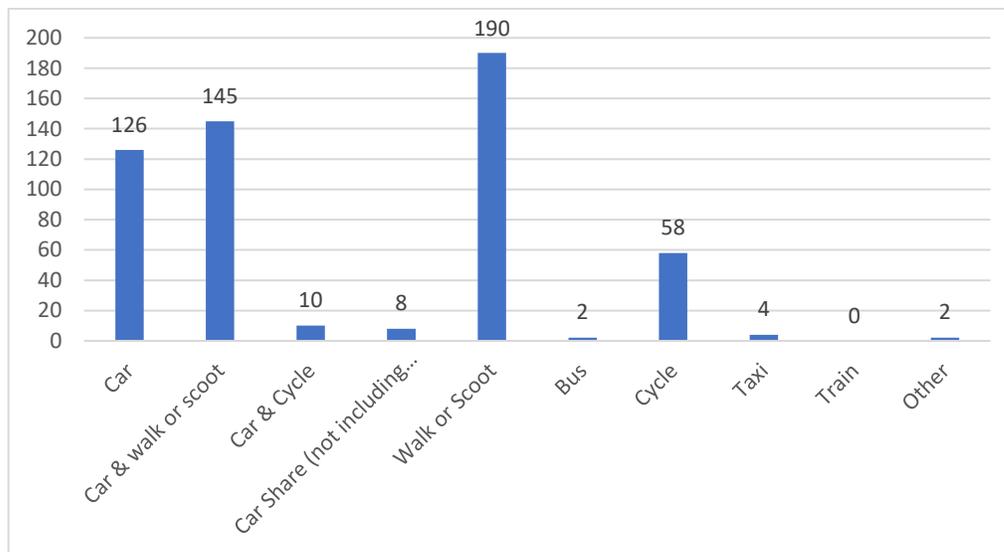
### Travel Survey Results

#### 1 - PUPILS

The School surveyed the travel habits and wishes of all pupils across the school and the results were as follows. 545 pupils were surveyed, representing 95.6 % of the pupil body.

#### Question 1:

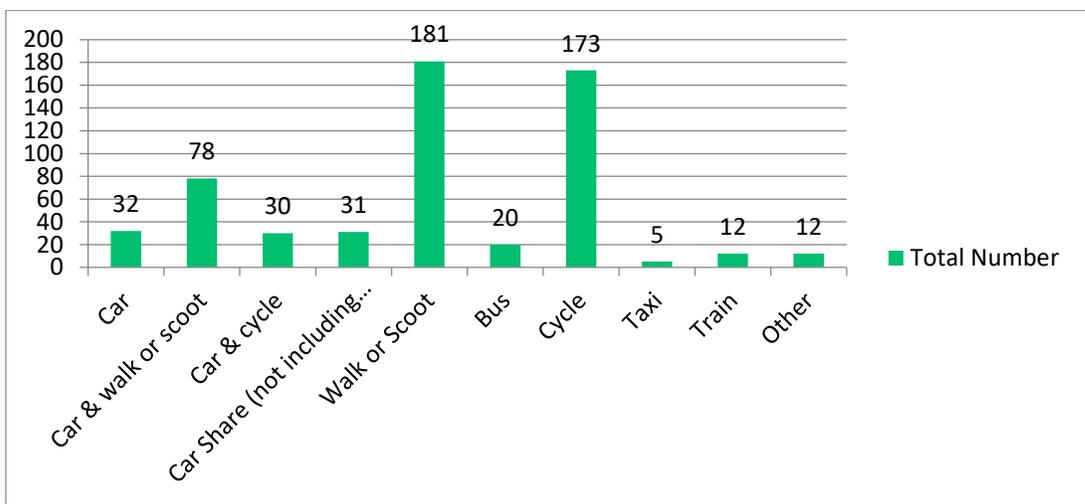
How do you USUALLY travel to school?



The above graph shows the majority of our pupils walk or scoot or cycle to school with a total of 248, the next highest category is park and stride – whereby parents will park the car from a reasonable distance to then walk the rest of the way. Those 3 categories make a total of 393 pupils which equates to 69% of the population.

Question 2:

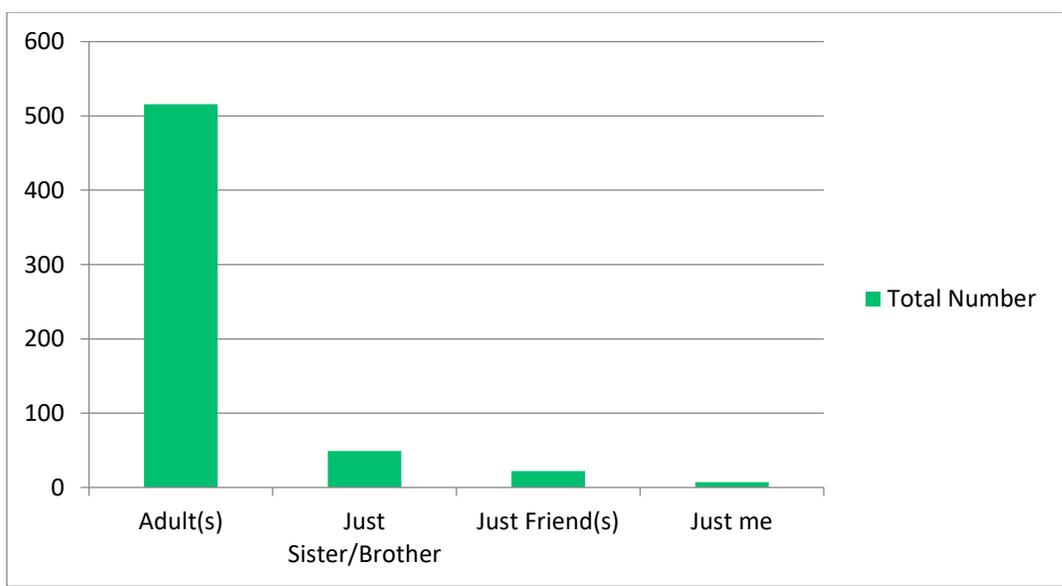
How would you LIKE to travel to school?



When asking the children how they would like to travel to school you can see by the figures 173 children would like to cycle when the reality is only 58 children currently cycle. This is an area that could be promoted by school and parents. Only 32 children said they would choose to travel by car.

Question 3:

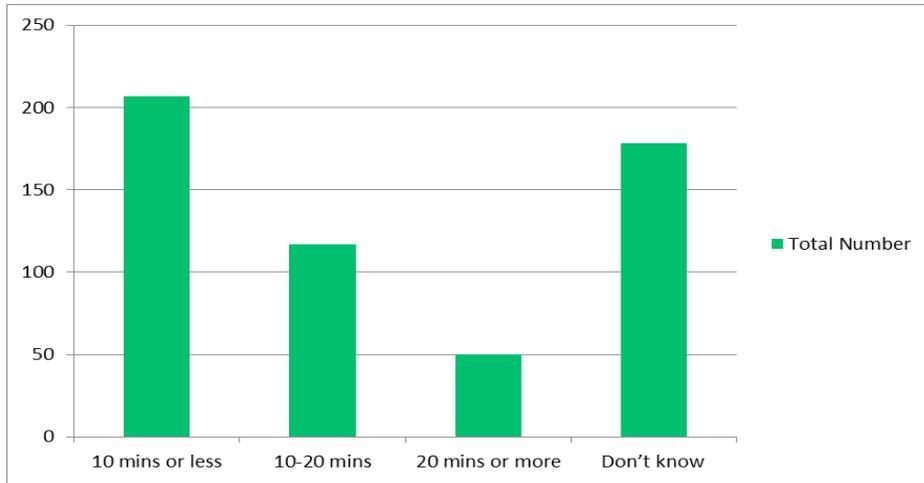
Who do you usually travel to school with?



This would be a true reality of children travelling to school at Primary age, only our Year 6's and some Year 5's have parental permission to walk to and from school on their own.

Question 4:

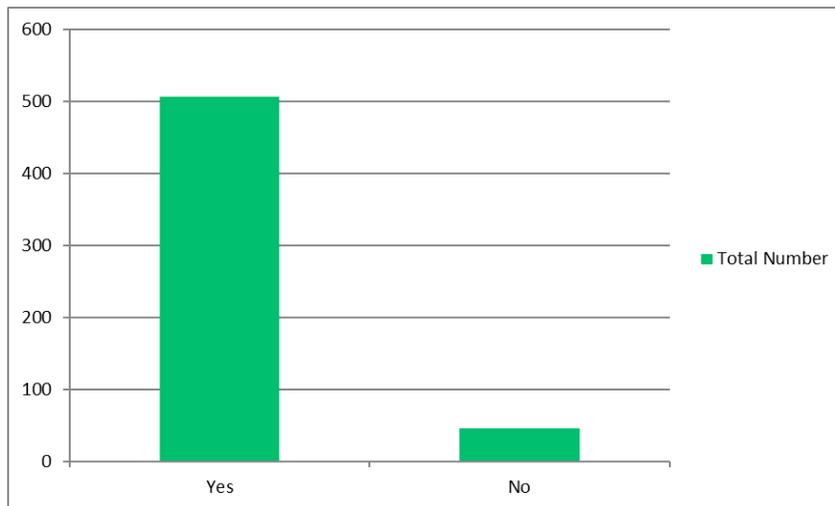
How long does your journey to school usually take?



This is a tricky question to ask young children and might not give a true reflection as understanding the concept of 10 mins or more will be difficult for some, which is why the number of don't know is high.

Question 5:

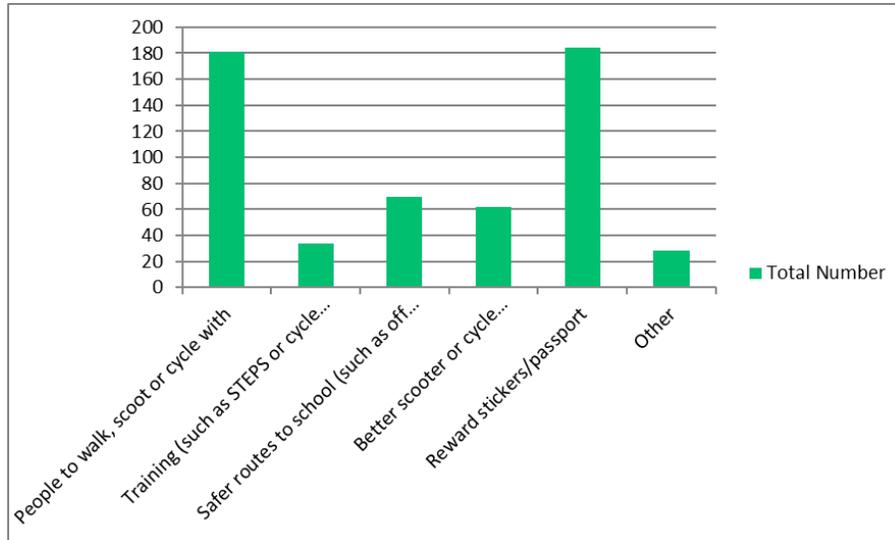
Do you own a bicycle ?



Just over 500 out of 570 said they did own a bike which is a pleasing number and means that if possible they could be cycling to school. If we could support their cycling skills with the Bike It scheme for road safety in Year 6.

Question 6:

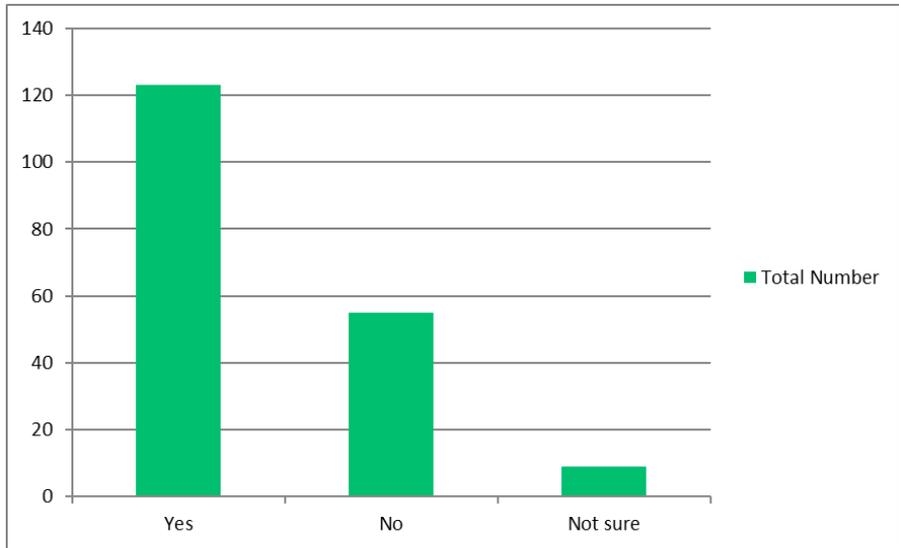
Which ONE of the following would be the best way of helping you to walk, scoot or cycle to school more often ?



The children reported that having the person to cycle, walk or scoot with would allow this to happen more often and then the highest result was to receive reward stickers or a travel passport would also give them the additional incentive. This is something that could link in with the Living Streets app.

Question 7:

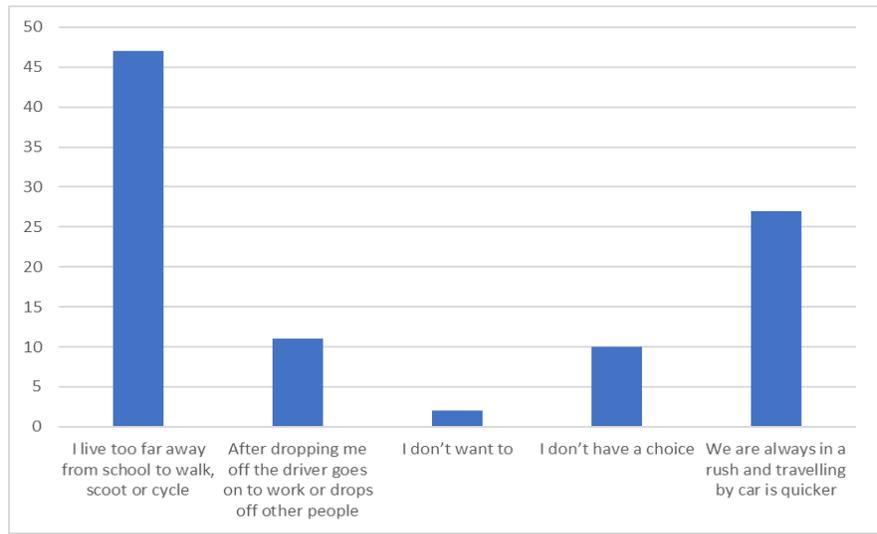
If you ALWAYS travel to school by CAR do you think you could sometimes walk, scoot or cycle to school? Only answer this question if you always travel to school by car.



123 pupils thought there were times that they could perhaps travel to school by car.

Question 8:

If you answered 'no' or 'not sure' please give the main reason why?



The children who reported no to being able to walk, scoot or cycle to school reported that they live too far away or we are always in a rush so have to travel by car.

13 out of 19 classes answered this question

Answer Choices

I live too far away from school to walk, scooter or cycle	47
After dropping me off the driver goes on to work or drops off other people	11
I don't want to	2
I don't have a choice	10
We are always in a rush and travelling by car is quicker	27

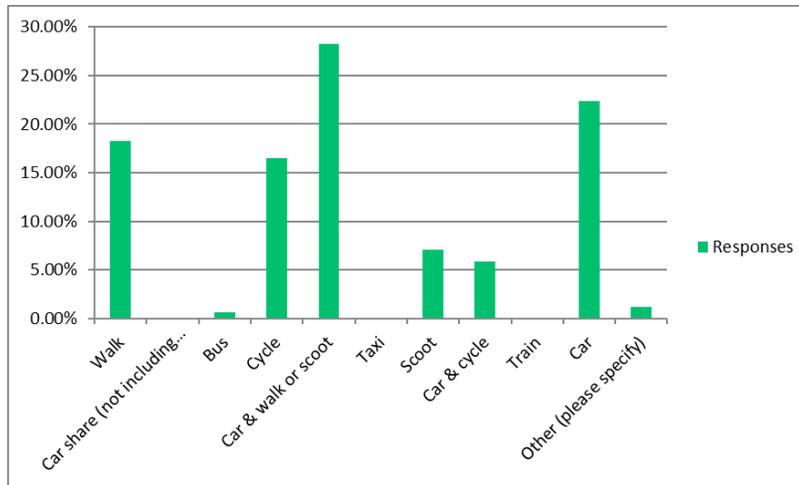
## Appendix 2

### 2 - PARENTS

All parents and carers were sent this survey in the July 2021. 170 responses were received.

Question 1:

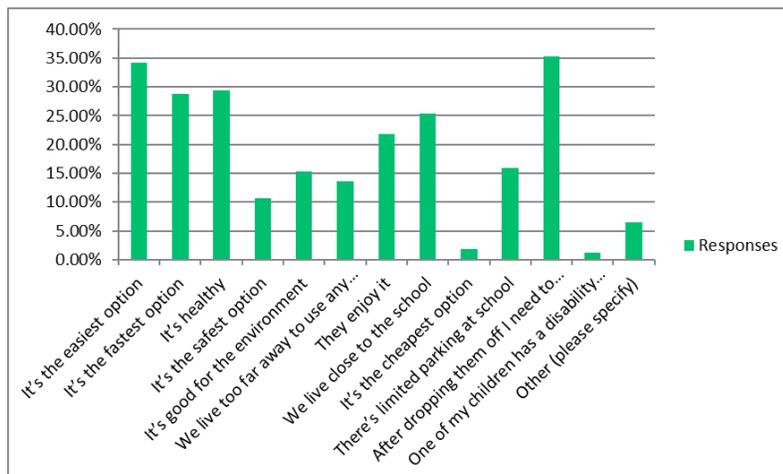
How do your children usually travel to school?



The above graph shows that the highest percentage of children come to school by car and then walk or scooter, park and stride with 28%, followed second by car at 22% and third walking with 18%.

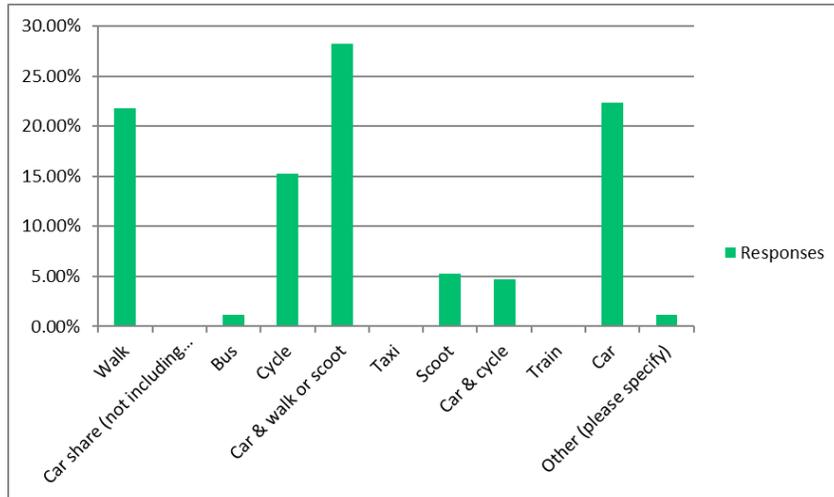
Question 2:

What's the main reason your children travel TO school this way?



The above graph shows that 35% of parents state that the main reason they travel this way is that after dropping them off they need to travel somewhere else. Followed by 34% of parents stating it is the easiest option.

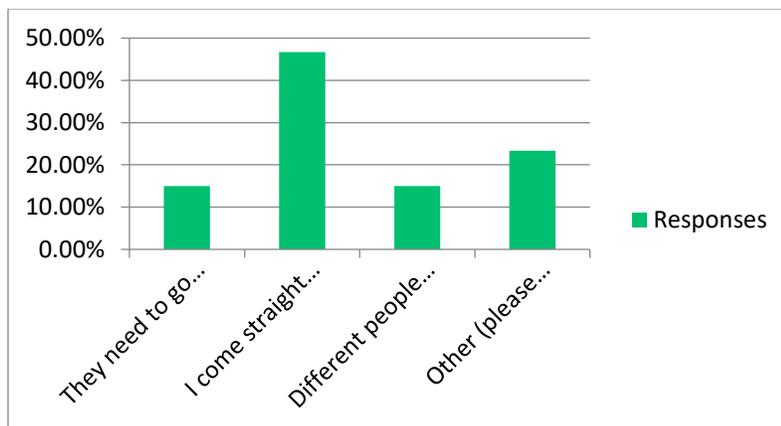
Question 3: How do your children usually travel home FROM school?



The above graph shows that 28% usually go home by car, walking or scootering, followed by car and walk with 22%. Only 15% say they cycle.

Question 4:

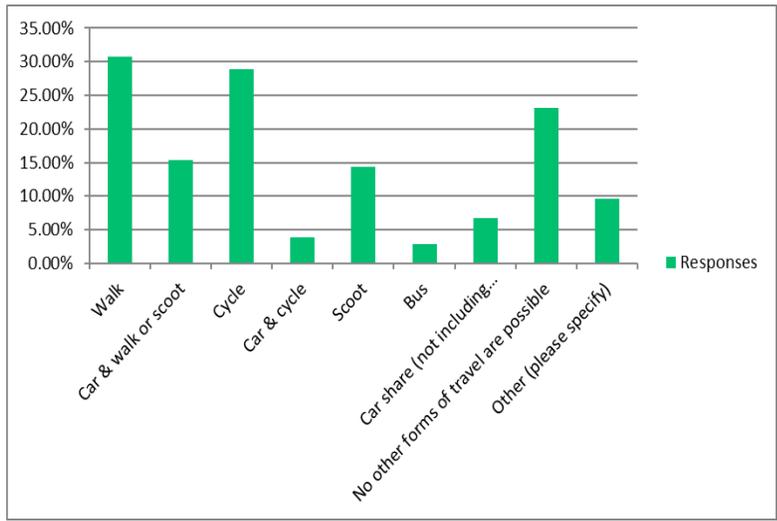
If this is different from how they travel to school please tell us why?



The main reason this is different to how they come to school is because the parent collecting comes straight from work and don't have time to do anything else – resulting in 47%.

Question 5:

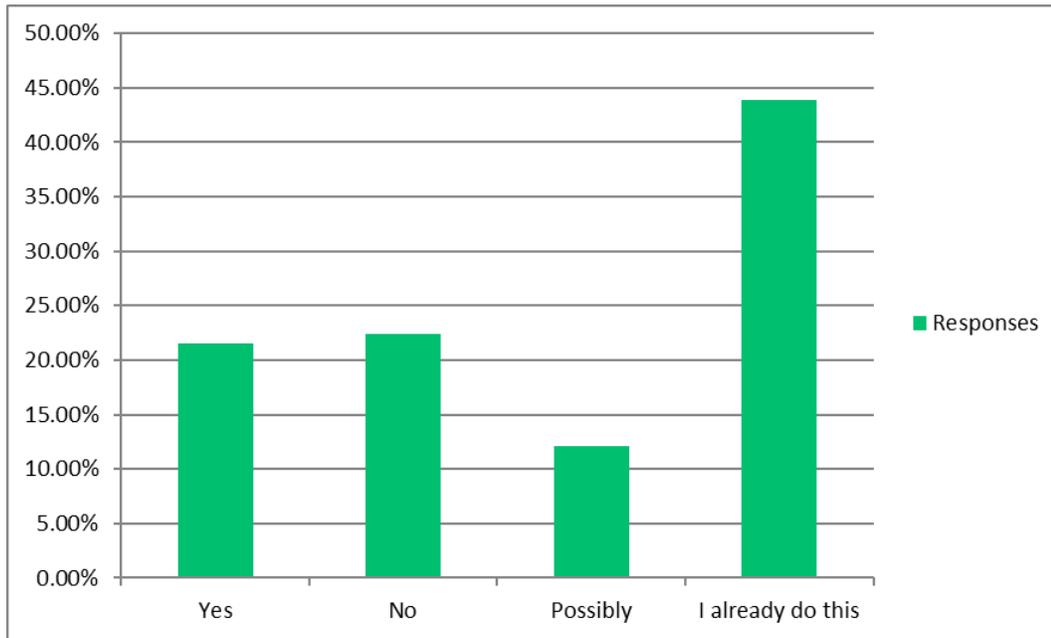
If you usually drive your children to/from school, which other form of travel do you think would be possible ?



The above graph shows that 31% responded with walking, 29% stated they could cycle and 23% stated there were no other forms of travel possible. Interestingly, 66 out to 170 did not answer this question.

Question 6:

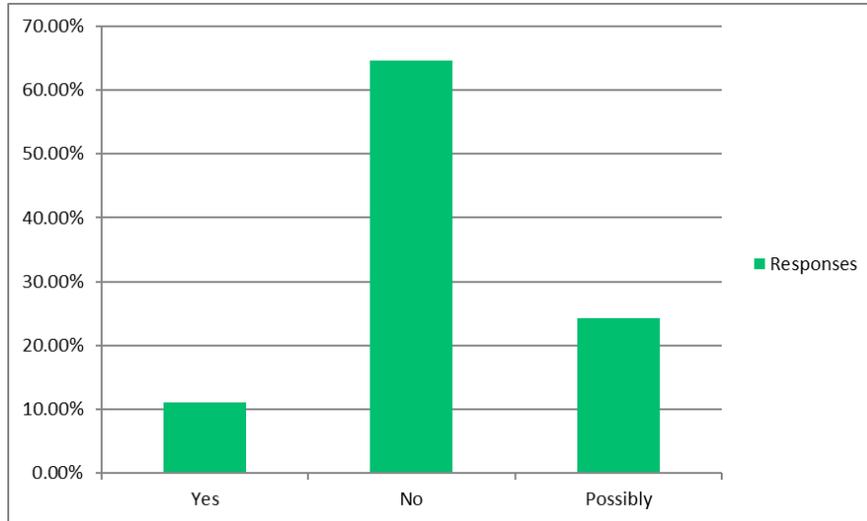
If you usually drive to/from school, do you think you could park 10 minutes or more away from school then walk, scoot or cycle the remaining distance with your children?



The above graph shows 44% already do this – drive park and then walk or scooter.

Question 7:

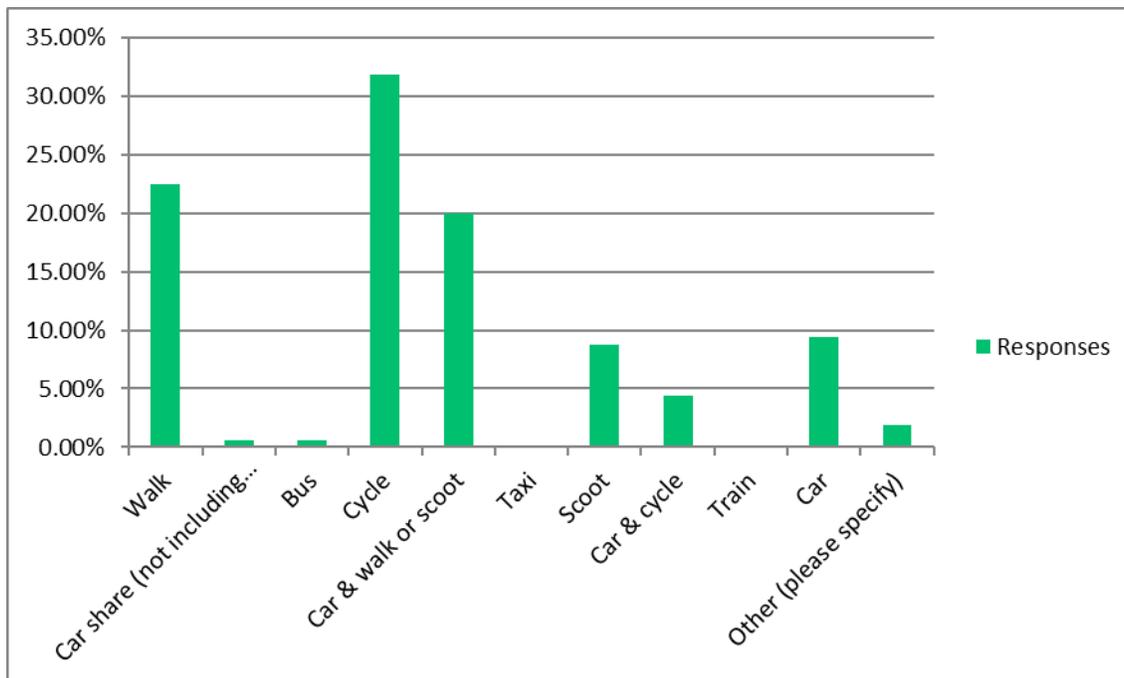
If you usually drive to/from school do you think you could car share with other parents/pupils?



The above graph shows that a high percentage 65% don't believe they could car share, but also 71 parents chose to skip this question.

Question 8:

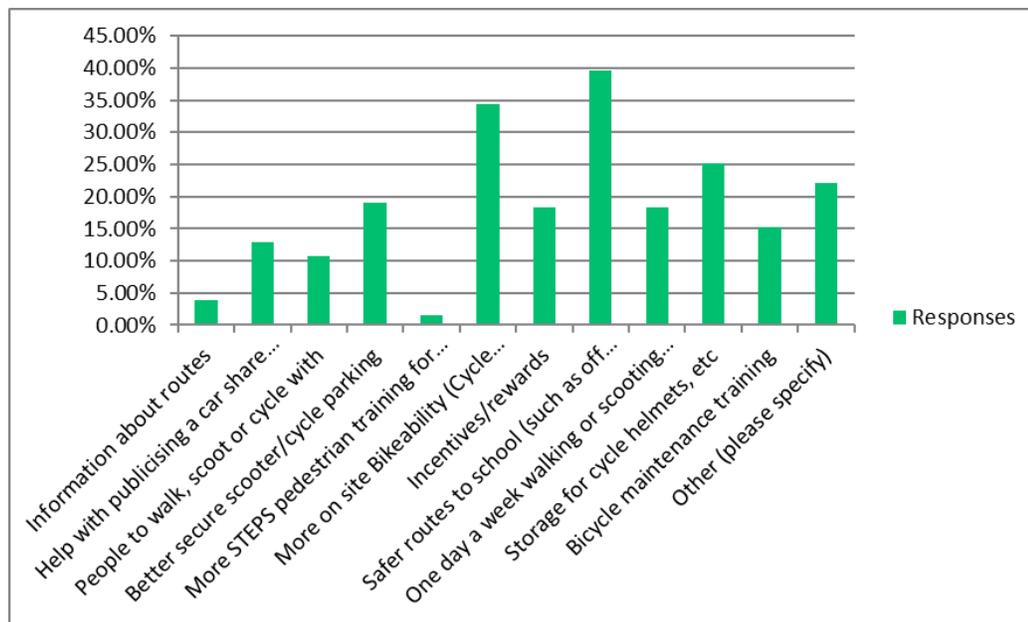
How would you prefer your children to travel to/from school?



The above graph shows 51 parents of the 160 who answered the question said they would prefer for the children to be able to cycle this equates to 32%, followed by 22.5% walk and 20% car then walk or scoot.

Question 9:

What is the main thing we can do to help start, maintain, or increase the number of days your children travel sustainably to/from school?



The above graph shows 40% of parents believe we could help with safer routes to school such as off-road routes and safer crossings. 34% requested more Bikeability training at level 1 & 2, followed by 25% suggesting better storage for cycle helmets etc.

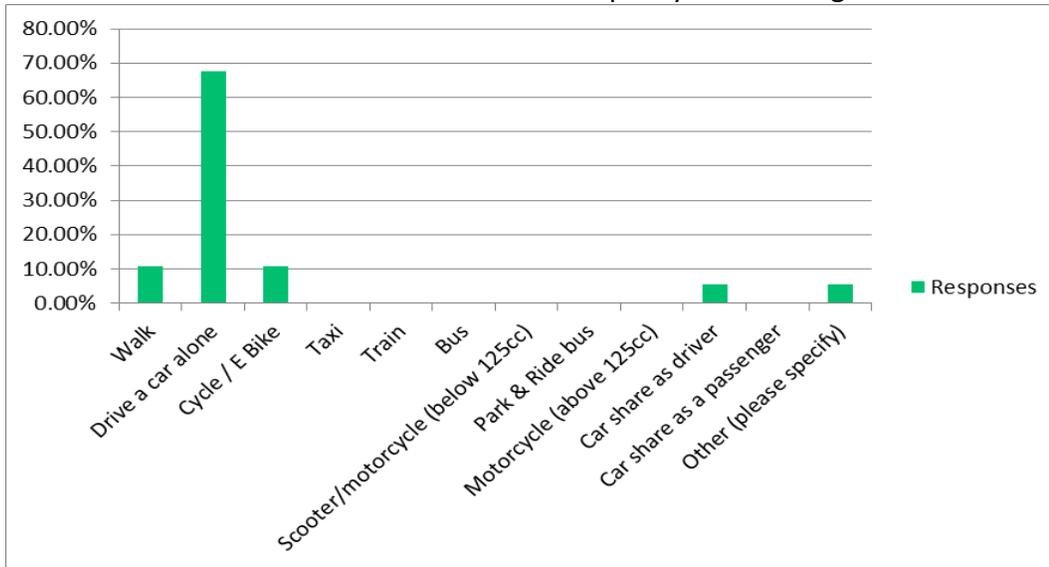
### Appendix 3

### 3 – STAFF

July 2021 - 37 out of 56 members of staff completed the survey which is 66%.

Question 1:

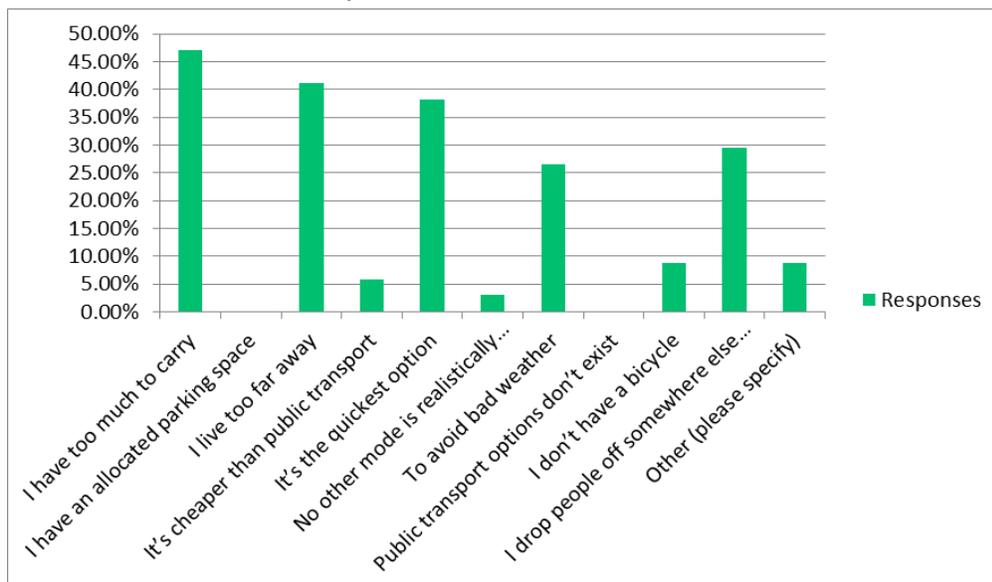
What was the main mode of transport you used to get to work today?



The above graph shows that 68% of staff drive a car alone to school every day, 11% walk and 11% cycle.

Question 2:

What are the reasons you drive a car to work ?

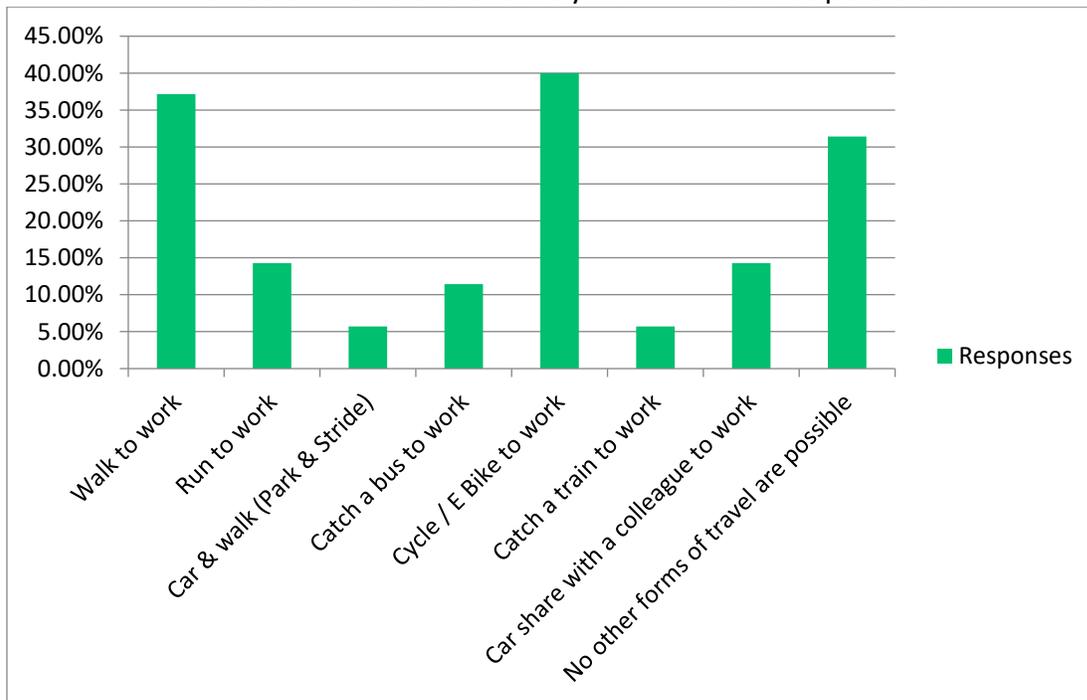


The 5 top reasons why staff say they have to drive to school every day is :-

- I have too much to carry – 47%
- I live too far away – 41%
- It is the quickest option – 38%
- I drop people off somewhere else first - 29%
- To avoid bad weather – 26%

Question 3:

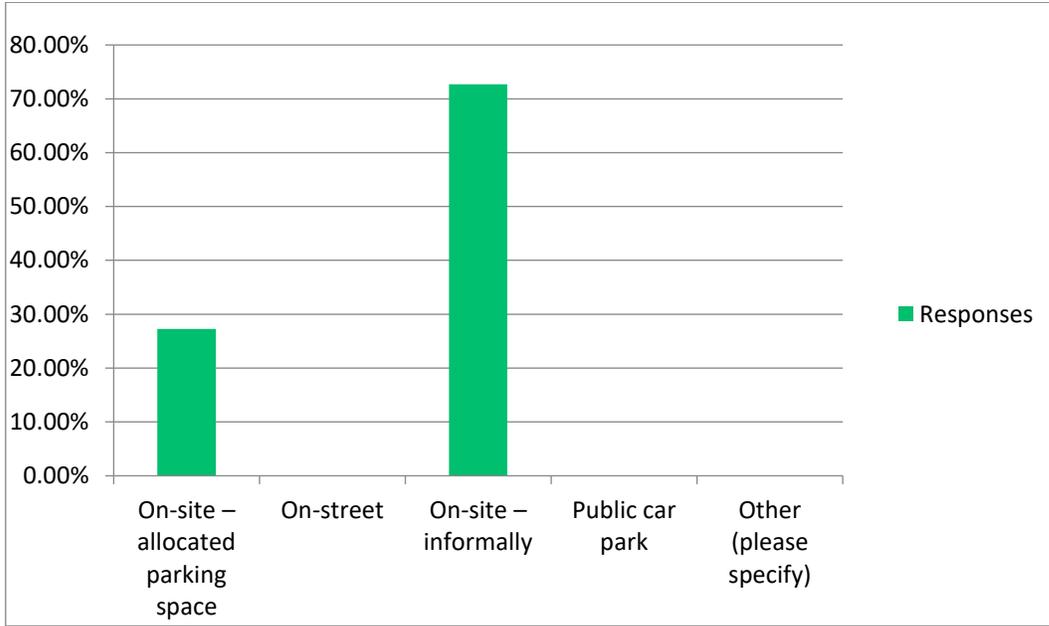
Which other means of travel do you think would be possible ?



40 % of Staff seem to think they could cycle or bike to work one or twice a week and 37% said they could possibly walk to work.

Question 4:

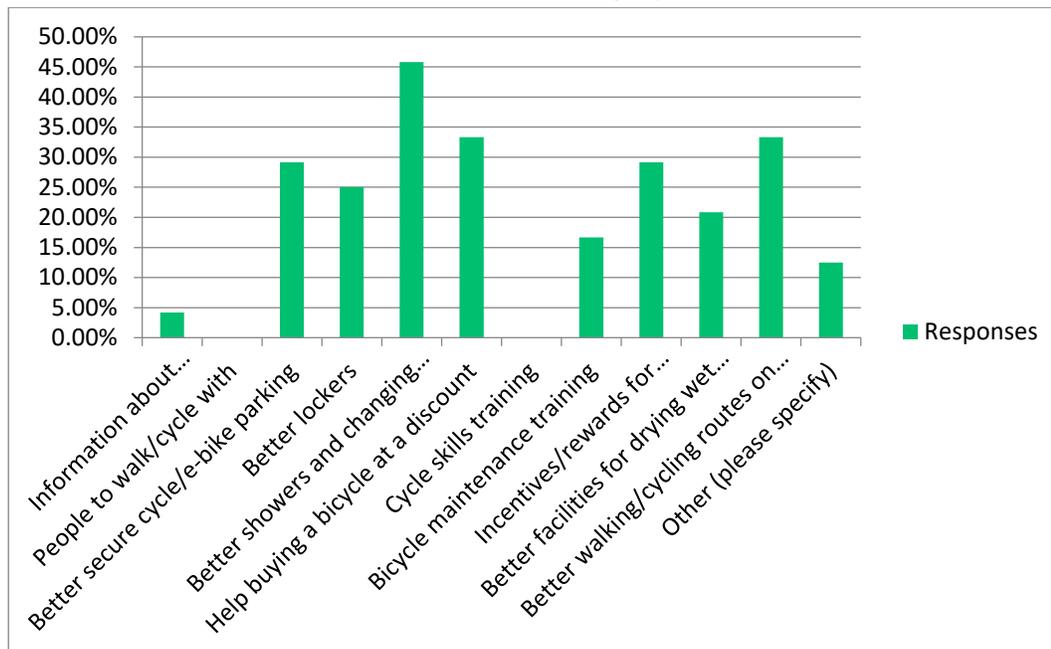
When you drive a car to work where do you usually park?



The above graph shows that 73% of staff park their vehicles on-site informally and 27% park on-site in allocated spaces.

Question 5:

What can we do to help you start, maintain or increase the number of days you walk or cycle to work?



The top 5 suggestions from staff to help them be able to start, maintain or increase the number of days they walk or cycle to work were:-

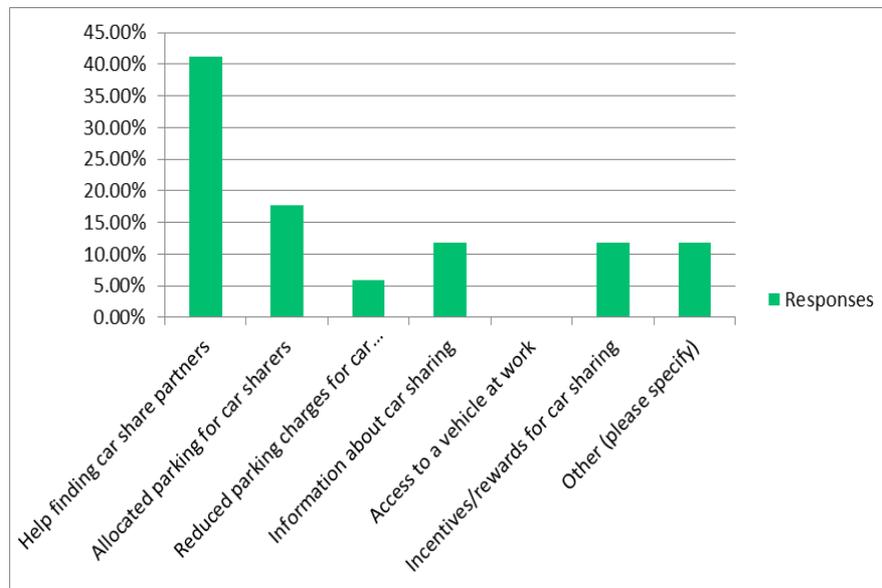
- Better showers or changing facilities – 46%
- Help buying a bicycle at a discount – 33.3%
- Better walking or cycling routes on the roads – 33.3%
- Incentives/rewards for walking/cycling – 29%
- Better secure cycle parking – 29%

Which one part of the walking and cycling network do you believe needs the most improvement and how can it be improved?

Road maintenance - very poor near me.
Keeping cycle routes off roads
Wider cycle lanes
More cycle lanes
From Cooper Dean roundabout to Harewood ave
Cycling lanes need to be installed, particularly on main roads
Seabourne Road is very busy with two young children.
Cycling along Southbourne high street early in the mornings with lots of lorries and buses and no cycling lane can be challenging
Too many accidents have occurred for cyclists on the busy main road route to work
Cycle paths on roads near school
Most of my journey is a cycle route so no improvements
Safety

Question 6:

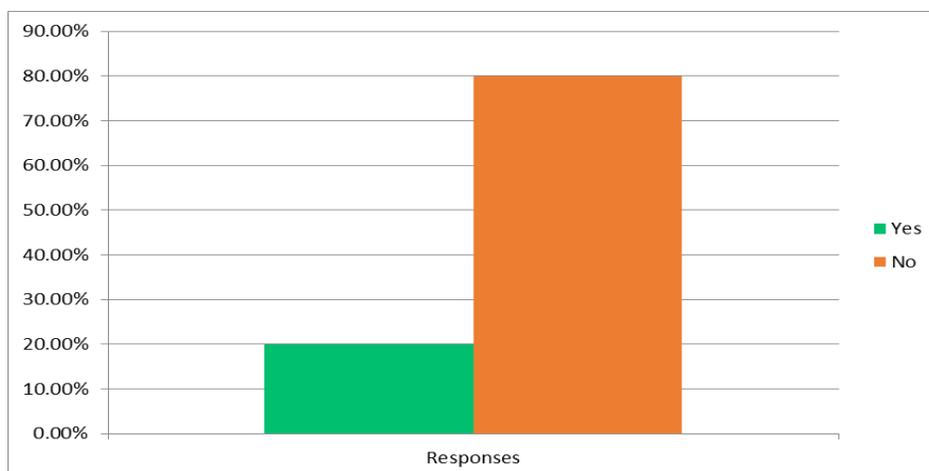
What can we do to help you start, maintain or increase the number of days you car share to work?



Interestingly only 17 out of 37 members of staff answered this question. 41% - 7 members of staff said help finding a car share partner.

Question 7:

Are you aware of the care share scheme for Dorest, Bournemouth & Poole ?



**80% say No and 20% say yes**

What is the main thing your school can do to help you start, maintain or increase the number of days you travel sustainably to work (what is going to be the most help)?

<b>Able to car share with staff that work the same hours</b>
<b>More incentives</b>
<b>Better changing facilities</b>
<b>To do longer hours over less days</b>
<b>Places to change</b>
<b>Changing facilities, more space to lock up bikes away from where the children lock theirs</b>
<b>It relevant as under normal circumstances, I'm responsible for transporting my children to school</b>
<b>Encourage car sharing</b>
<b>Places to dry wet clothes/shoes</b>
<b>Help to buy a bike</b>