

Avonwood Primary School
Primary PE and Sport Premium Report
2023 - 24 Academic Year



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Children in Year 5 who did not reach national curriculum expectation in Year 3, took part in a 6 week top up course.</p> <p>Representative from the RNLI delivered 'water safety' assemblies to Year 3, Year 5 and Year 2.</p>

Academic Year: 2023/2024	Total fund allocated: £20,500	Date Updated: 01/07/2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £1251 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to utilise 'Stormbreak' teaching programme which provides valuable resources.	<ul style="list-style-type: none"> • Increase of activity lessons throughout the day in other areas of learning, e.g. PSHE 	£450	<ul style="list-style-type: none"> • Increase of activity levels during the day • Support with growing concern of PSHE issues 	<ul style="list-style-type: none"> • Provide training for TA's to deliver Stormbreaks to focus inactive groups of children
Playground boxes with equipment for active break and lunch times for Years 1-6 To ensure that 100% of children have a structured and active playtime	<ul style="list-style-type: none"> • Increased physical activity at playtimes • Children to play cooperatively with others and encourage team building skills • Year 5/6 playground leaders trained in playground games. • Continued investment in our playground to ensure that the children have an effective environment for outside PE and activity • Increased interest in sport with lunchtime sport clubs • TA's to lead activities to target inactive children 	£564	<ul style="list-style-type: none"> • More children involved in active break and lunchtimes • The playground is used effectively by all children to increase their daily activity • A wider variety of activities available to children at breaktimes • KS2 children trained to lead playground games to increase enjoyment and engagement 	<ul style="list-style-type: none"> • Upskill Yr5/6 playground leaders to run and lead games for KS1 children • Questionnaire to be used to find out what can be done to increase participation further or what other activities they would like to do at lunchtime
Increase active travel to school everyday	<ul style="list-style-type: none"> • Membership to 'Living Street' used across whole school 	£237	<ul style="list-style-type: none"> • Increased percentage of children travelling 	

	<ul style="list-style-type: none"> • Whole school participation in 'Walk to School Week' • Improved engagement with rewards • Promotes school ethos of looking after the environment 		<ul style="list-style-type: none"> • Children to be active for longer each day 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£295 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff to wear PE uniform t-shirts and jackets	<ul style="list-style-type: none"> • T-shirts and jackets with school's logo embroidered on. Staff to wear this on days when teaching PE and attending school sport competitions • Raising the profile of PE at Avonwood will identify the importance of sport in school and give staff and children pride in representing their school. 	£295	<ul style="list-style-type: none"> • As a result, wider range of children representing the school competitively • More staff attend out of school sport competitions 	<ul style="list-style-type: none"> • Staff to be given warmer outdoors coats/jumpers

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£12355 61%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of a sports specialist teacher, working alongside teachers to develop skills and expertise	<ul style="list-style-type: none"> • Sport specialist to raise standards of physical activity across the whole school • PE subject leader to provide updates throughout the year to staff 	£10,000	<ul style="list-style-type: none"> • Additional 2 free after school clubs per week • A range of lunchtime clubs available to KS2 children • Staff confidence increased; noted in observation and through team teaching at lunchtimes 	<ul style="list-style-type: none"> • CPD for all staff on inclusive PE • Iris videos created to demonstrate best practice
Trained local football coach to deliver specialist sessions across whole school. CPD during these sessions to upskill staff members.	<ul style="list-style-type: none"> • Increase in engagement of children across the school in football. • Staff become upskilled and knowledge gained of activities to use in future lessons. 	£2165	<ul style="list-style-type: none"> • Staff confidence increased; noted in observation and through team teaching at lunchtimes 	
Training for PE staff to upskill and wider their knowledge around teaching sport in a primary setting.	<ul style="list-style-type: none"> • PE lessons will be delivered with expert knowledge in different areas, resulting in more engaging and exciting lessons being taught. • Knowledge is passed on to other staff members through CPD. 	£190	<ul style="list-style-type: none"> • Staff confidence increased; noted in observation and through team teaching at lunchtimes • PE lessons are delivered with increased subject knowledge • PE lessons are more 	<ul style="list-style-type: none"> • Continue to upskill TA's and other members of the PE department

			engaging and participation increases.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £6164 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Replace and replenishment of PE equipment and field markings.	<ul style="list-style-type: none"> • Termly inventory of equipment • Sport Leaders to tidy PE storage and regularly check safety of equipment (PE lead to supervise) • Purchase of a wide range of different equipment inline with PE overview for the year 	£587	<ul style="list-style-type: none"> • Progression in equipment is in line with progression of skill • Children have access to a wide range of different equipment • Engagement in physical activity increases due to availability of resources • All children can be active during PE lessons 	<ul style="list-style-type: none"> • Work with teachers to ensure appropriate equipment is being used for lessons • Continue to replace and replenish equipment • Developing lessons which will maximise the potential of each pupil
<p>To continue to offer swimming to years 3 and 5 children.</p> <p>To provide funding for Pupil Premium children in Year 3</p> <p>To provide catch up lessons for Year 5 children who did not achieve swimming outcomes in Year 3</p>	<ul style="list-style-type: none"> • Use data to identify children that have not yet achieved the standard for swimming • Facilitate 'top-up' swimming to ensure that they are given the opportunity to meet the standard 	£211	<ul style="list-style-type: none"> • Identified children achieve 25m National Curriculum standard • 100% of children feel confident and happy in the water 	<ul style="list-style-type: none"> • Continue to offer swimming to year 3 and 5 pupils. • Fast track pupils who are attaining 25m and offer safety in water award to more

Introduction of lunchtime clubs for KS2 children.	<ul style="list-style-type: none"> • More children involved in active break and lunchtimes. • The school has increased its involvement within the partnership and in inter school event. 	£5366	<ul style="list-style-type: none"> • Children are participating in active play at lunchtime • Experience of sports offered to a wider range of children 	<ul style="list-style-type: none"> • Train school staff to deliver engaging and safe lunchtime clubs • Widen the variety of clubs offered to KS2 at lunchtime
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £435 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Cost of membership to Bournemouth School Games, therefore giving access to multiple activity days which include competitions and taster sessions.</p> <p>Transport to access the different competitions.</p>	<ul style="list-style-type: none"> • Involvement in event on the competition calendar • Increased involvement of all children • Opportunities for clubs prior to competitions • Transport for children to competitive competitions • Increased staff involved with attendance of competitive competitions 	<p>£400 – membership</p> <p>£35 – transportation</p>	<ul style="list-style-type: none"> • As a result, more children participated in competitive competitions • Increased motivation from children to improve their performance • More teaching staff motivated and interested in school performance • Children working collaboratively and competitively with others in sport 	<ul style="list-style-type: none"> • Participate in a wider variety of competitive games • Ensure continued membership of School Games through use of Sports Premium funding • Increased involvement with Can Do competitions in the calendar