

Continuity of Learning Plan – EYFS to Year 66

Last reviewed: 11/01/2020

Aim: Should a child / children not be able to attend school due to Covid restrictions, they must have access to a good quality of education.

Tier 1	Continuity of Learning
<p>Individual (siblings) not able to attend school due to Covid restrictions (e.g. isolating after travel/confirmed Covid case/awaiting test result)</p>	<p>The class teacher will open Microsoft Teams in the morning and leave this running in the background. The teacher will use a combination of screen share, sound (via mic) and modelling over video. Live inputs likely to be short (5 mins) followed by tasks posted to complete at home and submitted over teams. As a minimum, children will have access to a live feed with the class teacher at:</p> <ul style="list-style-type: none"> • Morning registration – Setting the scene for the day ahead. • Afternoon registration – Setting the scene for the afternoon session • DEAR – Joining the class reading session • Assemblies • Maths / English & Science Lessons – Screen share and mic for input, follow up at various appropriate points. • At least one 1:1 video interaction with the teacher per day to check in on safeguarding, well-being, progress and understanding. • Pupil will record learning in their homework exercise book. • Reading materials access via Bug Club <p>Where possible, the format of sharing screens and mics for lesson inputs should be offered for the full curriculum.</p>
Tier 2	Continuity of Learning
<p>A bubble, wider cohort or whole school is unable to attend school due to Covid restrictions.</p>	<p>The class teacher will launch Microsoft Teams using their iPad (or loaned laptop) from home. The teacher will teach live from home with a combination of live video, screen sharing and posted resources on teams. Children will mute mics and disable cameras unless requested to interact. Over the course of the week, all children have at least one 1:1 or small group check in with the teacher or TA over teams to check on safeguarding, well-being, progress and understanding. A full curriculum is</p>

	followed. Pupil will record learning using classroom notebook (Year 2 + KS2), evidence me (EYFS & Year 1). Reading materials accessed via Bug Club (EYFS and KS1) & Recommended Reads (KS2).
Tier 3	Continuity of Learning
A teacher is fit and well but self-isolating at home whilst their class are in school. A cover teacher is not available or suitable for the situation.	Same as tier 2 but in addition the classroom teacher will use their iPad (or loaned laptop) to teach over video from home, beamed to the classroom and virtually to those at home. A teaching assistant will supervise the class in school and the teacher will deliver the content.
Tier 4	Continuity of Learning
One or two teachers in the year group are unwell but the bubble(s) are still in school and children are working from home.	If cover can be sourced then a cover teacher will supervise the children in school, delivering content as usual. If cover cannot be sourced, a TA or Cover Teacher will supervise the children in school. Those children working from home will dial into the Year Group Team, where the remaining teachers in the year group will share the responsibility for teaching these children in addition to their own. Where numbers make this challenging, SLT will look at situations on a case-by-case basis to seek to implement additional support where possible.
Tier 5	Continuity of Learning
All teachers in the year group bubble are unwell. Children are still in school and / or working from home.	If cover can be sourced then cover teachers will supervise the children in school, delivering content as usual. A member of SLT will temporarily take the role of year lead, coordinating work to the best of their ability. The timetable may need to be altered to better utilise external resources like Oak and BBC. If cover cannot be sourced, a TA or Cover Teacher will supervise the children in school. Those children working from home would follow an independent timetable. SLT would register the children in the morning on their class team, discuss learning for the day ahead and organise at least one 1:1 or small group pastoral / wellbeing session each week. If this is a longer term situation (more than a few days), we will review whether another Year Lead could be released from their daily duties to support with the planning and coordination of learning for this year group.
Tier 6	Continuity of Learning
Technical issues	1. First step is to post a message on the teams chat page (or ask SLT to tweet) if possible stating that due to technical difficulties we will postpone learning online until X.

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| | <ol style="list-style-type: none">2. If technical difficulties cannot be resolved within an hour, those children working from home will dial into the Year Group Team, where the remaining teachers in the year group will share the responsibility for teaching these children in addition to their own.3. If the technical issues are more widespread, the timetable will need to be adapted that day. Resources will be posted on Teams at the earliest opportunity. |
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Actions to ensure the above is a success:

- Teachers to be given an updated training session on using teams **on Monday 11th January**, with subsequent CPD during lockdown all with a remote teaching context .
- Timetable sent home to all children to follow from home via weekly Sways.
- Letter sent home to parents outlining updated home learning plans **on Tuesday 5th January**.
- All children will be provided with **access to Teams**. Mr Jackson to provide an updated parent and child assembly on Monday 11th January.
- All parents understand what Microsoft Teams is and how to use it to support their child to access learning. Coffee mornings used to tackle parent queries and support, week commencing 11th January.
- Parent FAQ uploaded on our homepage.
- All children have a device that enables them to access Microsoft Teams. The school should get an up to date list of children with no devices and target these children with devices by Tuesday 12th January. Further requests emailed through to Mr Jackson-Taylor.
- School will have a library of Chromebooks that can be booked out to families in need.
- Teams goes live daily from Wednesday 6th January.

Principles:

- Children will have a consistent weekly timetable covering a full range of subjects.
- Children will take break and lunch at the same time as normal
- Learning will be sequenced as per our current curriculum.
- The teacher will deliver high quality explanations using the microphone, camera and visualiser where needed.
- All learning will be recorded on class note book or evidence me.
- Daily teaching content length...

- EYFS – 1 hour live lesson on Phonics and Maths. Independent work provided for writing and wider curriculum with voice over PowerPoints & pre-recorded video to support. The work provided will fill a full school day, however priority must be given by parents to supporting with Maths, Reading and Writing tasks. A full school day of learning is provided.
- Year 1 – 90 minute morning live lesson on Phonics & Reading. Independent work provided for writing, maths and wider curriculum with voice over PowerPoints & pre-recorded video to support. The work provided will fill a full school day, however priority must be given by parents to supporting with Maths, Reading and Writing tasks. A full school day of learning is provided.
- Year 2 to Year 6 – 3 hour morning live teaching slot including reading, writing and maths. Afternoon activities introduced by the class teacher at the end of the morning session. Independent work provided for afternoon sessions is provided over teams in advance, with easy to follow instructions and resources to support. A full school day of learning is provided.