

Avonwood Primary School  
Primary PE and Sport Premium Report  
2019 - 20 Academic Year



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Improved skills and knowledge of staff around sport</li> <li>• Opportunities for all children to represent the school in sporting opportunities</li> <li>• Increased enjoyment of PE</li> <li>• Wider curriculum taught</li> <li>• Increased attendance and performance at competitions</li> <li>• Involvement of staff in PE and competition</li> </ul>	<ul style="list-style-type: none"> <li>• Continuation of 30minutes a day provision in school and sport leaders</li> <li>• Improved robust assessment tools for staff</li> <li>• To ensure and measure progress within the subject across the whole school</li> <li>• Increase school sport opportunities for pupil premium and SEND children</li> <li>• Continue to ensure and increase competitive opportunities for both key stages</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>0% - No Year 6 age children at Avonwood to date.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>0% - No Year 6 age children at Avonwood to date.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0% - No Year 6 age children at Avonwood to date.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Year 5 top up lessons were booked for Summer Term 2 but cancelled due to Covid.</p>

Academic Year: 2019/20	Total fund allocated: £19,300	Date Updated: 01/07/2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				34%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New and improved playground markings to increase exercise during break and lunchtime.	<ul style="list-style-type: none"> <li>• New markings identified and installed.</li> </ul>	£6000	<ul style="list-style-type: none"> <li>• Children can exercise with friends during break and lunchtime</li> <li>• Increased percentage of children able to use the playground markings</li> </ul>	<ul style="list-style-type: none"> <li>• Upskill sport leaders in how best to use these markings to improve participation at break and lunchtime</li> </ul>
Playground play equipment – obstacle sets, cricket sets, netballs, basketballs	<ul style="list-style-type: none"> <li>• Increased physical activity at playtimes</li> <li>• Children to play cooperatively with others and encourage team building skills</li> <li>• Increased interest in sport with lunchtime sport clubs</li> </ul>	£88	<ul style="list-style-type: none"> <li>• More children participating in lunchtime competitive sports like football and basketball</li> <li>• As a result, more children being physically active at break and lunchtime</li> </ul>	<ul style="list-style-type: none"> <li>• Upskill sport leaders in how best to use new equipment to improve participation at break and lunchtime</li> </ul>
SEND and Pupil Premium children to engage in a sporting/competitive opportunity off site	<ul style="list-style-type: none"> <li>• To use the competition calendar to plan provision for these children working alongside the SENDCO</li> <li>• Survey to establish which PP children currently don't attend sport clubs</li> <li>• Offer funded places at afterschool sport clubs to PP children</li> </ul>	£500	<ul style="list-style-type: none"> <li>• Increased enjoyment and participation of sport from SEND and Pupil Premium children</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to identify children and ensure opportunities are given for increased involvement in sport</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All teaching staff to wear PE uniform t-shirts	<ul style="list-style-type: none"> <li>T-shirts with school's logo embroidered on. Staff to wear this on days when teaching PE and attendance at school sport competitions</li> <li>Raising the profile of PE at Avonwood will identify the importance of sport in school and give staff and children pride in representing their school.</li> </ul>	£500	<ul style="list-style-type: none"> <li>As a result, wider range of children representing the school competitively</li> <li>More staff attend out of school sport competitions</li> </ul>	<ul style="list-style-type: none"> <li>All staff to be given PE uniform</li> </ul>
Inspirational speaker and activities by marathon runner Nick Butter	<ul style="list-style-type: none"> <li>Children to think about what they want to achieve/goals</li> <li>Inspire staff and children to dream big</li> <li>Increase participation in athletics especially running</li> </ul>	£150	<ul style="list-style-type: none"> <li>Increased motivation for children to take part in athletics, especially running</li> <li>Children inspired to work hard to achieve what they want in life</li> </ul>	<ul style="list-style-type: none"> <li>To offer opportunities for children to reach their goals and dreams</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subscription to PE programme – Get Set 4 PE	<ul style="list-style-type: none"> <li>Enrol whole school on the program and support staff to use lesson plans in line with yearly overview</li> <li>Ensure whole school progression when using the program</li> </ul>	£2000 – 4 year subscription	<ul style="list-style-type: none"> <li>Increased staff knowledge and confidence to teach and deliver a varied curriculum</li> <li>Pupils made good progress, building on prior taught knowledge</li> <li>Staff and children’s enjoyment of PE increased</li> </ul>	<ul style="list-style-type: none"> <li>CPD for all staff related to Get Set 4 PE</li> <li>Training for staff to use the assessment tool</li> </ul>
To ensure consistently high standards in teaching and learning in PE	<ul style="list-style-type: none"> <li>To produce a progressive whole school curriculum map</li> </ul>	£180	<ul style="list-style-type: none"> <li>Staff are aware of the provision in their own year group and whole school</li> <li>Children receive a broad PE curriculum in their year group and by the end of key stage</li> </ul>	<ul style="list-style-type: none"> <li>Continue to build and improve curriculum map as school develops</li> </ul>
Attendance of PE Lead at PE Conference	<ul style="list-style-type: none"> <li>Build link and partnerships with other schools and businesses</li> <li>Gain knowledge of current PE provision and expectations</li> <li>Improve sporting opportunities at Avonwood</li> </ul>	£300	<ul style="list-style-type: none"> <li>Knowledge and expertise of all staff in PE and School Sport is current</li> </ul>	<ul style="list-style-type: none"> <li>Continue to build opportunities with schools and businesses</li> </ul>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				31%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  Outside sport specialist to prove a range of sports	<ul style="list-style-type: none"> <li>Expose children to different sports</li> <li>Upskill teachers during lessons from specialist</li> <li>Encourage participation from all children</li> </ul>	£1050	<ul style="list-style-type: none"> <li>As a result, staff are equipped with confidence and knowledge to teach certain sport</li> <li>Increased participation and enjoyment from all children</li> </ul>	<ul style="list-style-type: none"> <li>Offer opportunities to all year groups for half a term of specialist teaching</li> <li>Increased CPD opportunities for staff in certain sports</li> </ul>
AFC Bournemouth Primary League Stars Gold package	<ul style="list-style-type: none"> <li>Upskill staff on teaching and learning strategies</li> <li>Continue to build strong relationships with AFC Bournemouth community team</li> <li>Improve cross curriculum opportunities with PE</li> </ul>	£5000	<ul style="list-style-type: none"> <li>Improved knowledge and confidence of staff to deliver PE sessions</li> <li>Opportunities for children at AFC Bournemouth events</li> </ul>	<ul style="list-style-type: none"> <li>Due to change in staffing, purchase Bronze package next academic year</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				19%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase percentage of children who take part in competitive physical activities	<ul style="list-style-type: none"> <li>Involvement in event on the competition calendar</li> <li>Increased involvement of all children</li> <li>Opportunities for clubs prior to competitions</li> <li>Transport for children to competitive competitions</li> </ul>	£3000	<ul style="list-style-type: none"> <li>As a result, more children participated in competitive competitions</li> <li>Increased motivation from children to improve their performance</li> <li>More teaching staff motivated and interested</li> </ul>	<ul style="list-style-type: none"> <li>Improve wider staff involvement in support children in certain competitions</li> <li>Increased involvement with competitions in the calendar</li> </ul>

	<ul style="list-style-type: none"> <li>• Increased staff involved with attendance of competitive competitions</li> </ul>		<p>in school performance</p> <ul style="list-style-type: none"> <li>• Children working collaboratively and competitively with others in sport</li> </ul>	
	<ul style="list-style-type: none"> <li>• Whole school Sports Day competition</li> <li>• Increased sporting excellence for KS2</li> <li>• Wider array of athletics equipment for use.</li> </ul>	<p>£600 – staff costing</p>		<ul style="list-style-type: none"> <li>• Continue to develop Sports Day as school grows</li> </ul>