



## Trajectory for Phonics

### Foundation Stage

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b><u>Entry secure/within at Phase 1</u></b></p> <p><b><u>Weeks 1-4</u></b> <b>Baseline Assessment</b> Assess alphabet &amp; sound knowledge</p> <p><b>Phase 1</b> (Sound discriminations, rhyme and oral segmentation)</p> <p><b><u>Phase 2 with Phase 1</u></b> <b>1</b> Teach new graphemes about 4 per week alongside HFWs and oral segmentation/blending</p> <p><b>Week 5</b> s t a p <b>Week 6</b> i n m d</p> <p><b>Week 7</b> g o c k <b>Week 8</b> c k e u r</p>	<p><b><u>Entry within Phase 2</u></b></p> <p><b><u>Phase 2 and 3</u></b> Teach new graphemes about 4 per week</p> <p><b><u>Phase 2 with Phase 1</u></b> <b>Week 1</b> h b f l <b>Week 2</b> ll, ss, ck, ff</p> <p><b><u>Phase 3</u></b> <b>Week 3</b> j, v, w, x <b>Week 4</b> y, z, qu, zz</p> <p><b>Week 5-6</b> – Assess &amp; re-visit elements of graphemes/phonemes covered</p> <p><b><u>Phase 3 (Review Phase 1/2)</u></b> <b>Week 7</b> sh, ch, th, ng</p>	<p><b><u>Entry within Phase 3</u></b> <b><u>Phase 3 (continued)</u></b></p> <p><b>Weeks 1-6</b> Teach new digraphs/trigraphs about 4 per week and reading/spelling HFWS</p> <p><b>Week 1</b> ng, ai, ee, igh <b>Week 2</b> oa, oo, ar, or <b>Week 3</b> ur, ow, oi <b>Week 4</b> ear, air <b>Week 5</b> Assessment <b>Week 6</b> – revision of taught graphemes</p>	<p><b><u>Entry within Phase 3</u></b> <b><u>Phase 3 (continued)</u></b></p> <p><b>Week 1 &amp; 2</b> 2-syllables</p> <p><b><u>Phase 4 (Review Phase 2/3)</u></b></p> <p><b>Week 3</b> CVCC words <b>Week 4</b> CCVC words <b>Week 5</b> Practising adjacent consonants <b>Week 6</b> Practising adjacent consonants</p>	<p><b><u>Entry secure in Phase 3/within Phase 4</u></b></p> <p><b><u>Phase 3 and 4</u></b></p> <p>Review any digraphs/trigraphs, 2-syllable words, spelling HFWs</p>	<p><b><u>Entry within Phase 4</u></b></p> <p><b><u>Phase 4 and 5</u></b></p> <p>Introduce to new graphemes for reading (alternative spelling)</p>



## Year One

Autumn 1	Autumn 2	Spring	Summer
<p><b>Entry secure in Phase 3/ within Phase 4</b></p> <p><b>Phase 4 with Phase 2 and 3</b> Review for first 4 weeks of half term</p> <p><b>Phase 5</b> <b>Weeks 1-4</b> New graphemes for reading Ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, zh a-e, e-e, i-e, o-e, u-e</p>	<p><b>Entry secure in Phase 4</b></p> <p><b>Phase 5</b> <b>Week 5-7</b> Alternative pronunciations i, o, c, g, u, ow, ie, ea, er, a, y, ch, ou</p> <p><b>Week 8-30</b> Alternative spellings <b>Week 8</b> /c/ <b>Week 9</b> /ch/ /f/ /j/</p>	<p><b>Entry secure in Phase 4</b></p> <p><b>Phase 5</b> <b>Week 8-30</b> Alternative spellings <b>Week 10</b> /m/ /n/ /ng/ <b>Week 11</b> /r/ /s/ <b>Week 12</b> /sh/ <b>Week 13</b> /w/ /v/ /e/ <b>Week 14</b> /i/ /o/ /u/ <b>Week 15</b> /ai/ <b>Week 16</b> /ee/ <b>Week 17</b> /ee/ /igh/ <b>Week 18</b> /oa/ <b>Week 19</b> /oo/ <b>Week 20</b> /oo/ <b>Week 21</b> /ar/ /or/</p>	<p><b>Entry secure in Phase 4</b></p> <p><b>Phase 5</b> <b>Week 8-30</b> Alternative spellings <b>Week 22</b> /ur/ <b>Week 23</b> /ow/ /oi/ ear/ <b>Week 24</b> /air/ /ure/ <b>Week 25</b> /er/ <b>Week 26</b> /er/ /zh/</p> <p>Phonics Screening</p>

## Notes for Year 1 Phonics:

- Phase 1 should run throughout.
- In Term 1 there should be a focus on segmenting and especially blending.
- There are 6 spare weeks left over for assessments when necessary, any recapping or in case of INSETs/Bank holidays etc.



## **Year Two**

Throughout the year	
<b>Reading</b>	Literal interpretation and recall Inference and deduction Comprehension - activating prior knowledge; clarifying meanings – with a focus on vocabulary work; generating questions, interrogating the text; constructing mental images during reading; summarising Independent Fluency Responding to texts Justify (choices) Critically evaluate
<b>Spelling</b>	Knowledge of spelling system Application of spelling Suffixes