

Avonwood Primary School  
Primary PE and Sport Premium Report  
2020 - 21 Academic Year



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Improved skills and knowledge of staff around sport using Get Set 4 PE platform</li> <li>Increased enjoyment of PE from children in both key stages</li> <li>Wider curriculum taught</li> <li>After school sessions available to all children in KS2 in particular sports</li> </ul>	<ul style="list-style-type: none"> <li>Continuation of 30 minutes a day provision in school and sport leaders</li> <li>Improved robust assessment tools for staff</li> <li>To ensure and measure progress within the subject across the whole school</li> <li>Increase school sport opportunities for pupil premium and SEND children</li> <li>Continue to ensure and increase competitive opportunities for both key stages</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Children in Year 5 who did not reach national curriculum expectation in Year 3, took part in a 6 week top up course. Due to covid isolation and bubble closure, 2 sessions were cancelled.</p>

Academic Year: 2020/21		Total fund allocated: £20,150		Date Updated: 01/07/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					18%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Playground play equipment – obstacle sets, cricket sets, netballs, basketballs	<ul style="list-style-type: none"><li>Increased physical activity at playtimes</li><li>Children to play cooperatively with others and encourage team building skills</li><li>Increased interest in sport with lunchtime sport clubs</li></ul>	£1875	<ul style="list-style-type: none"><li>More children participating in lunchtime competitive sports like football and basketball</li><li>As a result, more children being physically active at break and lunchtime</li></ul>	<ul style="list-style-type: none"><li>Upskill sport leaders in how best to use new equipment to improve participation at break and lunchtime</li></ul>	
For pupils to achieve the standard for swimming	<ul style="list-style-type: none"><li>Use data to identify children that have not yet achieved the standard for swimming</li><li>Facilitate 'top-up' swimming to ensure that they are given the opportunity to meet the standard</li></ul>	£1,162	<ul style="list-style-type: none"><li>Identified children achieve 25m National Curriculum standard</li><li>100% of children feel confident and happy in the water</li></ul>		

To continue to ensure that children achieve 30 minutes minimum involvement in physical activity in school	<ul style="list-style-type: none"> <li>A selection of teachers trained and equipped to deliver Stormbreak sessions across the school</li> <li>Children in these pilot classes achieve the recommended 30 minutes minimum in physical activity</li> </ul>	£750	<ul style="list-style-type: none"> <li>Teachers are aware of children who are active (30 minutes a day in school and 30 minutes a day at home) in their classes</li> <li>Increased number of children achieve the recommended 30 minutes minimum in physical activity</li> </ul>	<ul style="list-style-type: none"> <li>Teachers to record level of participation in physical activity each day</li> </ul>
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff to wear PE uniform t-shirts and jackets	<ul style="list-style-type: none"> <li>T-shirts and jackets with school's logo embroidered on. Staff to wear this on days when teaching PE and attending school sport competitions</li> <li>Raising the profile of PE at Avonwood will identify the importance of sport in school and give staff and children pride in representing their school.</li> </ul>	£2,515	<ul style="list-style-type: none"> <li>As a result, wider range of children representing the school competitively</li> <li>More staff attend out of school sport competitions</li> </ul>	<ul style="list-style-type: none"> <li>All staff to be given PE uniform</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				55%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskill PE specialist	<ul style="list-style-type: none"> <li>Enrol PE specialist on progression programme which will support the school curriculum map and teaching of skills</li> </ul>	£995	<ul style="list-style-type: none"> <li>Increased knowledge and confidence of specialist to teach and deliver a varied curriculum</li> <li>Pupils increased progress, building on prior taught knowledge.</li> <li>A varied curriculum taught throughout whole school.</li> </ul>	<ul style="list-style-type: none"> <li>CPD for all staff where staff knowledge is weak</li> </ul>
Employment of a sports specialist teacher, working alongside teachers to develop skills and expertise	<ul style="list-style-type: none"> <li>Sport specialist to raise standards of physical activity across the whole school</li> </ul>	£10,000	<ul style="list-style-type: none"> <li>Additional 2 free after school clubs per week</li> <li>Staff confidence increased; noted in observation and through team teaching at lunchtimes</li> </ul>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Due to COVID restrictions and procedures, organised events were cancelled.	<ul style="list-style-type: none"> <li></li> </ul>		<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

Chance to Shine Cricket coaching with Rob Newton	<ul style="list-style-type: none"> <li>Children will make links with extra - curricular clubs locally because of working with Chance to shine coaches</li> <li>Accessing high quality PE linked with cricket</li> </ul>	£1843.5	<ul style="list-style-type: none"> <li>Children have been taught by a professional coach and been professionally introduced into the sport of cricket</li> <li>Children can then use the skills they have learnt during PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>Improved wider range of activities available to children to access</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase percentage of children who take part in competitive physical activities	<ul style="list-style-type: none"> <li>Involvement in event on the competition calendar</li> <li>Increased involved of all children</li> <li>Opportunities for clubs prior to competitions</li> <li>Transport for children to competitive competitions</li> <li>Increased staff involved with attendance of competitive competitions</li> </ul>	£250	<ul style="list-style-type: none"> <li>As a result, more children participated in competitive competitions</li> <li>Increased motivation from children to improve their performance</li> <li>More teaching staff motivated and interested in school performance</li> <li>Children working collaboratively and competitively with others in sport</li> </ul>	<ul style="list-style-type: none"> <li>Improve wider staff involvement in support children in certain competitions</li> <li>Increased involvement with competitions in the calendar</li> </ul>
	<ul style="list-style-type: none"> <li>Whole school Sports Day competition</li> <li>Increased sporting excellence for KS2</li> <li>Wider array of athletics equipment for use.</li> </ul>	£850 – staff costing		<ul style="list-style-type: none"> <li>Continue to develop Sports Day as school grows</li> </ul>