

Avonwood Primary School  
Primary PE and Sport Premium Report  
2021 - 22 Academic Year



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Children in Year 5 who did not reach national curriculum expectation in Year 3, took part in a 6 week top up course.</p> <p>Representative from the RNLI delivered 'water safety' assemblies to Year 3 and Year 5.</p>

Academic Year: 2020/21		Total fund allocated: £20,150		Date Updated: 01/07/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				31.76%	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Playground boxes with equipment for active break and lunch times for Years 1-6	<ul style="list-style-type: none"><li>Increased physical activity at playtimes</li><li>Children to play cooperatively with others and encourage team building skills</li><li>Continued investment in our playground to ensure that the children have an effective environment for outside PE and activity</li><li>Increased interest in sport with lunchtime sport clubs</li><li>TA's to lead activities to target inactive children</li></ul>	£1096	<ul style="list-style-type: none"><li>More children involved in active break and lunchtimes</li><li>The playground is used effectively by all children to increase their daily activity</li></ul>	<ul style="list-style-type: none"><li>Upskill sport leaders in how best to use new equipment to improve participation at break and lunchtime</li><li>Sport leaders to run small lunchtime clubs for KS1.</li><li>Questionnaire to be used to find out what can be done to increase participation further or what other activities they would like to do at lunchtime</li></ul>	
Purchase of iPads	<ul style="list-style-type: none"><li>Children can film sequences in dance/gymnastics for pupil assessments.</li><li>Visual learners can use the graphic capabilities of their tablet to view videos, diagrams, illustrations, and photos related to key concept.</li><li>Interactive apps you keep the children engaged and interested. It promotes learning in a new way</li></ul>	£2393	<ul style="list-style-type: none"><li>Children can assess their own performance and suggest improvement points</li><li>Use interactive apps to engage children in physical activity and learning of PE in a new way.</li></ul>	<ul style="list-style-type: none"><li>Have a wide variety of interactive apps children can use during PE lessons</li><li>Staff are aware of different apps and how to use them best in a lesson</li></ul>	

Introduce lunchtime clubs for KS2 children to be engaged with a range of physical activity options.	<ul style="list-style-type: none"> <li>• Sports specialised to run lunchtime clubs to target inactive children.</li> <li>• Increase physical activity at lunchtimes</li> <li>• Foundation Sport to lead KS2 and KS football sessions at lunchtime</li> </ul>	£2725	<ul style="list-style-type: none"> <li>• More children involved in active break and lunchtimes</li> <li>• The school has increased its involvement within the partnership and in inter school competitions</li> </ul>	<ul style="list-style-type: none"> <li>• Wider variety of lunchtime clubs available to KS2 children</li> <li>• More lunchtime clubs available to KS1 children</li> </ul>
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff to wear PE uniform t-shirts and jackets	<ul style="list-style-type: none"> <li>• T-shirts and jackets with school's logo embroidered on. Staff to wear this on days when teaching PE and attending school sport competitions</li> <li>• Raising the profile of PE at Avonwood will identify the importance of sport in school and give staff and children pride in representing their school.</li> </ul>	£273	<ul style="list-style-type: none"> <li>• As a result, wider range of children representing the school competitively</li> <li>• More staff attend out of school sport competitions</li> </ul>	<ul style="list-style-type: none"> <li>• All staff to be given PE uniform</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of a sports specialist teacher, working alongside teachers to develop skills and expertise	<ul style="list-style-type: none"> <li>Sport specialist to raise standards of physical activity across the whole school</li> <li>PE subject leader to provide updates throughout the year to staff</li> </ul>	£10,000	<ul style="list-style-type: none"> <li>Additional 2 free after school clubs per week</li> <li>A range of lunchtime clubs available to KS2 children</li> <li>Staff confidence increased; noted in observation and through team teaching at lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>CPD for all staff on inclusive PE</li> <li>Iris videos created to demonstrate best practice</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Replace and replenishment of PE equipment and field markings.	<ul style="list-style-type: none"> <li>Termly inventory of equipment</li> <li>Sport Leaders to tidy PE storage and regularly check safety of equipment (PE lead to supervise)</li> <li>Purchase of a wide range of different equipment inline with PE overview for the year</li> </ul>	£3600	<ul style="list-style-type: none"> <li>Children have access to a wide range of different equipment</li> <li>Engagement in physical activity increases due to availability of resources</li> <li>All children can be active during PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>Continue to replace and replenish equipment</li> <li>Developing lessons which will maximise the potential of each pupil</li> </ul>

Year 6 children to learn safe cycling.	<ul style="list-style-type: none"> <li>• Cycling course to be delivered to Year 6 children by BCP</li> <li>• A weeks training in road safety</li> </ul>	£0.00	<ul style="list-style-type: none"> <li>• Children achieve their Level 1,2 and 3 in road safety</li> </ul>	<ul style="list-style-type: none"> <li>• 1 additional week of training booked to increase participation in Autumn term</li> </ul>
To continue to offer swimming to years 3 and 5 children.	<ul style="list-style-type: none"> <li>• Use data to identify children that have not yet achieved the standard for swimming</li> <li>• Facilitate 'top-up' swimming to ensure that they are given the opportunity to meet the standard</li> </ul>	£63	<ul style="list-style-type: none"> <li>• Identified children achieve 25m National Curriculum standard</li> <li>• 100% of children feel confident and happy in the water</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to offer swimming to year 3 and 6 pupils. Fast track pupils who are attaining 25m and offer safety in water award to more</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				0.24%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase percentage of children who take part in competitive physical activities	<ul style="list-style-type: none"> <li>• Involvement in event on the competition calendar</li> <li>• Increased involved of all children</li> <li>• Opportunities for clubs prior to competitions</li> <li>• Transport for children to competitive competitions</li> <li>• Increased staff involved with attendance of competitive competitions</li> </ul>	£50	<ul style="list-style-type: none"> <li>• As a result, more children participated in competitive competitions</li> <li>• Increased motivation from children to improve their performance</li> <li>• More teaching staff motivated and interested in school performance</li> <li>• Children working collaboratively and</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure continued membership of School Games through use of Sports Premium funding</li> <li>• Increased involvement with Can Do competitions in the calendar</li> </ul>

	<ul style="list-style-type: none"><li>• Whole school Sports Day competition</li><li>• Increased sporting excellence for KS2</li><li>• Wider array of athletics equipment for use</li></ul>	£0.00 – staff costing	competitively with others in sport	<ul style="list-style-type: none"><li>• Continue to develop Sports Day as school grows</li></ul>
--	--	-----------------------	------------------------------------	--